



# Messing Primary School

## Messing Primary School Vision

2019/20

- Teaching in all subjects is good or better with high expectation and challenge.
- All pupils make expected or better progress in reading, writing and maths.
- Pupils make accelerated progress in maths in KS2 so that they consistently meet age related expectations or better.
- The current high pupil numbers are maintained.
- All parents are engaged in the parents in partnership programme.
- Overall attendance exceeds 96.5%
- Persistent absence is in line with or below national trends.
- The school works in partnership with parent/carers to provide a positive learning environment which supports the mental health and well-being of all members of the school community.
- The governing body has a broad skills set so that they continue to support and challenge in all areas of governance.
- There continue to be strong links between the school, Messing village and the wider community.
- Collaboration with New Hall School and local collaborative schools groups continues to enhance professional development and support for all staff including the Headteacher and to provide additional opportunities for pupils.

The Local Governing Body of Messing Primary School agreed this Vision in September 2019

A handwritten signature in black ink, appearing to read 'Anne-Marie Renshaw'. The signature is fluid and cursive.

Chair of Governors.  
Reverend Anne-Marie Renshaw