



Messing Primary School

Sport Funding and Provision 2019/20 Evaluated

The government is continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We have used our proportion of this money in a variety of ways in order to improve the quality and range of PE and school sport.

Key indicators of effective use of the Sport premium are:

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Total funding allocation £16,710

Key achievements and areas for future development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Astro turf/agility trail area developed to provide gymnastic opportunities all year round. - Changing space developed to support wellbeing and safety. - Increase and high percentage of pupils reaching National Standards for Swimming - High engagement in a range of a sports at school and outside school. - Broader range of sports regularly on offer than prior to the funding including taster days. - Pupil voice used effectively to support engagement. - Use of professional coaches to support staff skills and knowledge. - Effective support for SENd pupils so that all pupils engage with lessons including competitive sports. 	<ul style="list-style-type: none"> - Staff training in certain areas of teaching – to be ascertained through staff audit in Autumn 2020 - Increase in percentage of pupils participating in sports clubs and competitive events. Pupil survey to be conducted in Autumn 2020 - Continuing to provide a programme of physical activity and sporting events within the safety requirements of Covid. - Programme for use of all weather additional spaces (Marquee/lodge) for groups/clubs to continue PE lessons/healthy minds activities during Covid.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	86 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Yr 3,4 and 5

Academic Year: 2019/20		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: £7332 44 %
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
To increase participation in a range of sports and encourage children to sample sports which are available.	<p>After school sports coaching/Sports sessions as part of staff development. Range of team sports –pupil led choice for after school clubs.</p> <p>Lunchtime Dance</p> <p>Martial Arts Club Premier Education</p> <p>Netball coaching for YR5/6 team in preparation for league tournaments.</p> <p>Fencing/Archery Taster day planned for Summer Term</p>	<p>£4440</p> <p>£480</p> <p>£772</p> <p>Nil</p>	<p>The percentage of pupils attending at least one sports club in Key Stage 2 was 79%</p> <p>The percentage of pupils attending at least two sports clubs was 37%</p> <p>The percentage of pupils attending at least one sports club in Key stage 1 was 57%</p> <p>Netball training sessions were attended by pupils weekly including one league match with a local school.</p> <p><i>The sports programme over the Summer term could not be delivered due to Covid 19 restrictions.</i></p>	<p>High engagement and enjoyment of after school clubs to continue in class groups rather than key stages.</p> <p>Identify pupils not attending clubs and survey to further increase participation.</p> <p>Daily morning exercise started during lockdown to continue as identified as having benefits for mind and body.</p> <p>Additional spaces to be used to facilitate this so sport is sustainable throughout covid requirements.</p>

<p>To use monitoring to evaluate the engagement of pupils and effectiveness of teaching and learning.</p>	<p>P.E coaching /SL monitoring time KS1/KS2 45 minute sessions each per week.</p> <p>Staff skills are developed in teaching dance, planning for progression and assessing progress.</p> <p>Pupil assessment and progress is tracked.</p>	<p>No Cost</p>	<p>Monitoring shows that pupils are working at age related standard or better through milestone assessments.</p> <p>Pupils achieving expected and above.</p> <p>Class 1 – Dance- 70 % Games – 78% Class 2 – Hockey – 88% Netball – 96% Class 3 – Dance 81%</p>	<p>Teaching staff and SL to continue monitoring the progress of skills through observation and ensure pupils are engaged in own evaluation processes.</p>
<p>To provide swimming tuition in accordance with the New curriculum 2014 requirements that all pupils should be able to swim confidently over a distance of 25 metres, use a range of strokes effectively and perform safe rescue in different water-based situations.</p>	<p>Swimming lessons 1 term per class</p> <p>Swimming gala attended by parent and pupils.</p>	<p>Staff support for Yr 3/4/5</p>	<p>At the end of key Stage 2 86% of pupils are swimming confidently 25 m unaided using a range of strokes and able to use strategies to self -rescue.</p> <p>Year 3, 4 and 5 also accessed weekly swimming lessons</p> <p><i>Key Stage 1 did not swim at New Hall due to Covid 19 restrictions.</i></p>	<p>Not possible for Autumn term due to covid restrictions. Planned for Spring and Summer term.</p>
<p>To develop more able pupils.</p>	<p>Liaise with New Hall coach to identify pupils through assessment criteria and provide opportunities for skills development.</p>	<p>Teachers/New Hall coaches. League tournaments and local competitions.</p>	<p>More able pupils are challenged and their skills identified and developed.</p> <p>Pupils in Key Stage 2 were invited to participate in an inter school hockey tournament at New Hall</p>	<p>SL to identify pupils which show particular aptitudes towards certain sports (through pupil survey and discussion with teaching staff) and provide further opportunities to share,</p>

		No Costs	School. Pupils showing exceeding ability in this area were challenged to play against pupils with similar ability from New Hall. During lockdown a Virtual Sports Day was organised for children to complete 7 activities at home. Certificates emailed to those who participated.	develop either through competitive events or clubs.
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: £412 2%
Intent	Implementation		Impact	Sustainability and suggested next steps
To encourage healthy lifestyles.	<p>Continue programme of a range of short fitness aswell being sessions in addition to spot lessons:</p> <ul style="list-style-type: none"> • Daily EYFS mini Yoga and movement to music • Change 4 life challenge (KS1) • Daily 10 minute mile to be completed in KS2 every day. • Take 10 fit to succeed resources in school. <p>Healthy lifestyle week planned to coincide with national healthy eating week.(June) Enrichment Day– Summer Term</p>		<p>Monitoring shows that pupils are engaged in regular physical activity on addition to sports lessons –lunchtime clubs/ after school clubs/daily mile/mini yoga/ Take 10 fit to succeed/</p> <p>The enrichment day was due during the Summer term but did not happen due to School Closure.</p>	<p>SL to re-visit curriculum map and key school drivers – respect resilience and reasoning . How does our sport curriculum support these?</p> <p>SL to rearrange The enrichment day with Premier Education to coincide with our Healthy lifestyle week.</p>

	<p>Healthy minds:</p> <p>School to continue healthy minds jigsaw programme.</p> <p>Lunchtime wellbeing club in place -LSA</p> <p>Mindfulness to be delivered half termly to each class – Trained Paws b practitioner.</p> <p>Pupils plan and participate in developing and maintaining the allotment. Growing Communities RCCE- Allotment to dinner competition</p>	<p>Well being/ healthy minds mentor</p> <p>£412</p>	<p>During Lockdown children at home as well as those attending school (key workers and those from selected year groups) were encouraged to use Joe Wicks along with other fitness programmes such as Cosmic Yoga and Go Noodle as part of their daily routines.</p> <p>Summer term – pupils enjoyment of sport and fitness levels were encouraged through Joy of Moving Festival at Home. Many of which enjoyed the activities with their families.</p> <p>Pupil survey completed with very positive feedback from the children. Pupils able to reflect on their feeling and relationships so that they have healthy minds, emotions and attitudes.</p> <p>KS 1 Pupil won RCCE (Rural Community Council of Essex) 'Healthy School Dinner Plot' competition. Pupils aware of healthy bodies/healthy minds.</p>	<p>SL to implement a programme of fitness and relaxation breaks for the classroom at the beginning of each day and between lessons to reduce anxiety on returning to school in September and beyond.</p> <p>PSHE lead has devised a long term plan to support pupils returning to school to be used in conjunction with the Jigsaw Programme.</p> <p>A.Dowsett the designated member of staff will continue supporting pupils with wellbeing through the lunchtime club.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			No cost %
Intent	Implementation		Impact
			Sustainability and suggested next steps
To improve knowledge of teaching PE.	All teachers coaching alongside PE specialist from New Hall school and secondary PE specialist. Subject leader liaising and training of staff	New Hall External providers for CPD No Cost	All staff feel confident teaching across all PE areas and more confident about teaching gymnastics than previously. SL to work alongside active Essex /afPE courses Track progression of skills across the school and how sports selected for each half term support this. Consider skills session at the start of each half term and focusing on one sport for both PE sessions each week to embed skills.
To develop specialist coaching skills among the staff team with a focus on assessment and challenge for all including SEN provision.	P.E coaching KS1/KS2 45 minute sessions each per week. Staff skills are developed in teaching dance, planning for	No Cost	Skills in PE are developed through observation of specialist coaches and LSA through training to support pupils' needs particularly those with SEND SL to ensure that staff are well informed of progression of skills in all year groups taught and that these skills are visited and developed during lessons and across the year in other

	<p>progression and assessing progress.</p> <p>Pupil assessment and progress is tracked.</p>		<p>Pupils achieving expected and above at the end of each unit.</p> <p>Class 1 – Dance- 70 % Games – 78%</p> <p>Class 2 – Hockey – 88% Netball – 96%</p> <p>Class 3 – see swimming data Dance 81%</p> <p>Monitoring shows that pupils are working at age related standard or better through milestone assessments.</p> <p>Milestones are monitored by subject leader.</p>	<p>areas of their sporting experiences.</p> <p>SL to track pupils whose skills are emerging in milestone assessments. Staff to plan skills practice and adapt delivery of sport to provide opportunities for accelerated development</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: £8908 53%
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Intent	Implementation	Impact	Sustainability and suggested next steps
To provide opportunities for children to practice skills and become fitter through active playgrounds and teaching.	Children learn new games through play leader ambassador programme.	Lunchtime staff and pupils are confident to lead sport activities and games at lunchtimes and after school clubs (athletics Summer Club not on this year due to Covid) Year 6 pupils led daily lunchtime activities with Reception children organised by lead lunchtime LSA	Pupils who feel confident will continue to lead activities while teaching those in younger years. SL to source and organise activities for break time and

			Pupils engaged with organised activities and enjoy using equipment.	lunchtime through Active Playgrounds Programme.
To develop the outdoor gym equipment in the playground to support pupils with developing agility during lessons and at lunchtimes.	Children have regular opportunities to develop gymnastic skills.		Analysis of gymnastics statements on milestones assessments show progress in ability with greater percentage of pupils attaining expected or above across all year groups	Continued use of resource to support the gymnastics curriculum.
To ensure that all children have opportunities offered.	Children with social and physical difficulties use equipment to enhance interaction with others. Lessons are planned and adapted to suit pupils' ability and needs including those with SEND. Selected pupils invited to attend the Born to Move Festival in Spring term.	£120	Children with additional needs as well as those from disadvantaged and vulnerable backgrounds have access to opportunities that promote active and healthy life choices. In spring 6 pupils who we know do not engage with sports outside school were selected to participate in the Born to Move Festival in Colchester. Two of whom were SEND. All of which really enjoyed the event and said they would like to go. Teacher observed increased levels of confidence and involvement in PE lessons	SL and staff to monitor those less active both at school and outside (through parent/ pupil survey) and create opportunities to get involved either through clubs, fixtures or taster sessions.

<p>To develop sporting resources and facilities to support after school clubs and whole school healthy lifestyle choices.</p>	<p>Pupils are able to continue with their sporting programme and maintain healthy lifestyles.</p> <p>Marquee in place to facilitate being able to provide sport provision during Covid/changing facilities/ wellbeing space to support mental health and after school club provision.</p>	<p>£8,788</p>	<p>Facilities ensure that pupils are able to continue to engage fully with a range of sports on a regular basis and that physical activity continues to be part of the school day during covid.</p>	<p>Physical activity and sports lessons can continue in all weather conditions while supporting Covid restrictions in the Autumn term.</p> <p>Next Step – increased space will enable us to increase the number of pupils participating in more than one club after school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£58	1%
Intent	Implementation		Impact	Sustainability and suggested next steps	
To develop skills, resilience and confidence to take part in inter schools events.	<p>Cross country, athletic training football and netball club and tag rugby tournament.</p> <p>Consortium athletics meeting KS2.</p> <p>Reception sports day inter- school.</p> <p>Tiptree and Stanway consortium and Blackwater partnership to timetable Competitive sports for the year for all age groups.</p> <p>Indoor athletics at New Hall School –interschool competition.</p> <p>The teaching of PE to coincide with fixtures timetabled.</p>	£58	<p>Children show excitement, determination and improved sporting skills. <i>Many of the events arranged at the beginning of the year had to be cancelled due to Covid 19.</i></p> <p>In previous years pupils have been involved in the following competitive events:</p> <ul style="list-style-type: none"> • KS2 Cross country • Year 3 / 4 Football tournament • Yr 2 Dance Festival • KS2 Tag Rugby Tournament • Yr 3 / 4 Cricket Tournament • KS2 Garrison Athletics • EYFS Sports Festival 	<p>These events will be agreed and timetabled in Autumn term once COVID guidelines have been set.</p> <p>Alternative safe ways of engaging pupils to be sourced.</p>	
To provide opportunities for children to experience competition and challenge and working towards a goal.	Consortium sports partnership. (Sports events and training)	Tiptree and Stanway Consortium	Children show resilience and enthusiasm in competitive sports.	SL to ensure key drivers (respect, resilience and reasoning) are at the heart of	

			<p>They demonstrate good sporting attitudes.</p> <p>Pupils who attended sporting events prior to Lockdown showed a very positive attitude towards the event and their team mates including the swimming Gala for UKS2, Born to Move Festival, the KS2 Hockey tournament and Netball match Hockey Tournament at New Hall School in Spring term</p>	<p>each lesson supporting the development of skills and attitude towards their learning. These will be identified at the start of each unit.</p>
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