



Messing Primary School

Catch up premium 2020-2021

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. In order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF(Education Endowment Foundation) and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Total catch up funding	£7040
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EEF recommended strategy	Rationale	Specific implementation	Cost	Expected impact
One to one and small group tuition	'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'	Additional phonics and writing skills catch up for identified children in KS1 Small group tuition.	£2,409	Pupils assessed on return to school in September. Pupils who have not made the expected progress make accelerated progress so that they meet the expected standard in the phonics screening test Short term focused objectives have been met so that pupils' gaps in specific areas are closed.
		Writing catch up for KS2 pupils	£1,1016	
		Maths for KS2 Spring term	£805	
Intervention programmes	'In order to support pupils who have fallen the behind furthest, structured	Catch up maths programme for pupils in KS1 and KS2	£1,500	Cath up maths programme supports pupils with gaps in

	interventions, which may also be delivered one to one or in small groups, are likely to be necessary’.			learning and assessments show that these have been narrowed.
Early Intervention programmes	Overall, studies of communication and language approaches consistently show positive benefits for young children’s learning, including their spoken language skills, their expressive vocabulary and their early reading skills. On average, children who are involved in communication and language approaches make approximately six months’ additional progress over the course of a year.	Nuffield Early Language Intervention (NELI) programme to be introduced to support with language and communication skills in pupils identified in the Reception class.	LSA x4 hrs per week x20 weeks.	Pupils make progress with communication and language skills (EEF suggests NELI gives + 4mths) so that their increased confidence and improved skills impact on progress in other areas of curriculum also.
Wellbeing support	Pupils are supported with the impact of covid and lockdown both emotionally and socially and therefore better equipped to engage fully with their learning	Regular 1:1 wellbeing support for pupils as identified.	£1,313	Pupils are supported with their wellbeing so that they are able to fully engage with their learning.
		Total	£7043	