



History Policy

Person responsible: Head teacher

Ratified by the governing body: Autumn 2020

Date for review: Autumn 2023

A handwritten signature in black ink, which appears to read 'Anne Marie Renshaw'. The signature is written in a cursive style.

Reverend Anne Marie –Renshaw

Chair of Governors



Every Child Every Chance Every Day

History Curriculum

Intent

Messing Historians will develop a love of lifelong learning inspired by learning about historic events and influenced by historians and archaeologists including how they use new technology to learn about the past without damaging it.

Our curriculum will help them to:

- Understand how we can learn from the past, making connections and know why it is important to learn from the past.
- Respect people in the past valuing their legacy and contributions.
- Develop the skill of asking historically valid questions. Including questioning the validity of primary/secondary sources. Children comprehend historical sources and understand why different versions of events can sometimes happen.
- Make connections between time periods and often linking learning back to themselves.

Implementation

Each History based unit will start with a focus on where it fits in to the timeline of world history and where the main events happen i.e. where the country is in the world. Each History unit will have an outcome, often developed from the children's own suggestions i.e. a museum exhibition for guests to view their work. Children will learn about different jobs people with a love of history can do i.e. archeologist, curator, education visits manager, writer. They will discover the impact of some of these jobs on our understanding of history.

Planning of History knowledge is interleaved so that pupils recall previous learning and make connections between different eras and their own lives. Our local area is rich in history and this is included where this links with their topic. Key objectives for each topic are identified and history skills of investigation, interpretation, and chronological understanding are progressively developed. Our key drivers of respect, resilience and reasoning are a focus in lesson planning. Key vocabulary is identified and children are encouraged to use history specific terminology. Children are given the opportunity to practice and develop their reading skills throughout with quality texts available for pupils to use as part of their research skills. Opportunities to learn about famous people in history often include significant women such as Florence Nightingale and researching female explorers and astronauts. Connections are made with other curriculum areas throughout the topic to enhance the children's understanding and enjoyment of the subject.

Impact

The impact of the pupils' History learning will be:

- Children broaden their knowledge and understanding of other cultures and people from the past. **(Respect)**
- They understand the importance of resilience using people's lives from the past as inspiration and identify the impact of this. **(Resilience)**
- They use discussion and debating to share ideas with others. They articulate their ideas using appropriate historical vocabulary. **(Reasoning)**

Impact will be measured through formative a summative assessment of specific milestones including quizzes and discussions.