



Messing Primary School Remote Learning plan

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of being sent home your child will be able to access their active learn, spelling shed and times tables' rockstars online learning. They will also have the key spellings for their year. Teachers will then send home work for the second day and beyond via e mail/classlist or google classroom. Where access to remote learning is restricted because of limited access to computers or the internet, alternative support will be put in place. This may be through learning packs or the loan of devices such as laptops for the period of absence.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example in some practical lessons where resources in school are not necessarily available at home we will find alternative options. Eg PE, Investigative Science music and art. Children will follow the same topic and themes as children in school with the activities adapted for home learning. The english and maths curriculum will follow what is taught in school as closely as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2-3 hours Year 1 3 hours Year 2
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Google classroom is our main platform for sharing work and providing feedback to children. In EYFS tapestry is the platform for sharing work and providing feedback.

We will use zoom to provide live lessons with the teachers and support staff where a whole cohort/school is learning remotely. Children in school (vulnerable and children of critical key workers) will also have ongoing lessons which will broadly follow the same curriculum.

Oak National Academy will also be used to provide recorded lessons across a range of subjects.

Resources to support learning include: recorded lessons by the staff, mymaths, active learn, spelling shed, phonics play, as well as power points and worksheets. CGP books and learning packs are also used to support learning where access to the internet is restricted.

If my child does not have digital or online access at home, how will you support them to access remote education?

We understand that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will contact parents who have indicated on our survey that they have limited or no access to online learning. You are also encouraged to contact the school by email headteacher@messingprimaryschool.co.uk or phone 01621815415 if you have not heard from us on the second day of absence.

We will provide learning packs and continue these either until your child has access to the internet or beyond if this is not possible.

We will aim to provide a laptop on loan from the school where there is internet access. We will ask you to collect this from the school. If you have difficulty with this please let us know and we will find a way to get the laptop to you. You will be asked to read and sign a user agreement for the loan of the laptop.

Information about how to access support with wifi and broadband issues will be shared with parents as well as any schemes run by mobile companies offering increased data allowance. Request forms are sent out for parents via classlist (or e mail if they do not access classlist) to indicate that they would like support with this.

TV lessons may also be available and parents are signposted to these.

It is important that the teacher is able to see how your child is doing with their work and give them some feedback. Therefore if you continue to have no access to online learning we will try to find a solution: this may be to ask you to take a photo on your phone of specific pieces of work and send them to us. If this is not possible, you may be asked to post or deliver work that your child has completed. We will have a chat about the best way to manage this together.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) using zoom
- recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers/screencasts)
- printed paper packs produced by teachers (workbooks(CGP), worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback anything else?

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Teachers will provide a weekly timetable of lessons including links to the live zoom lessons. These will include daily english, maths (and phonics for KS1) lessons. They will offer a combination of live lessons, recorded lessons and independent learning resources.

Expectations while at home KS1:

- Daily english
- Daily phonics/spelling(KS1)
- Daily maths
- Access to times tables rockstars/numbots/spelling shed
- Daily reading (their own book or online)
- One other curriculum area 3x per week

Expectations while at home KS2:

- Daily english
- Daily spelling shed/ times tables rockstars.
- Daily maths
- Daily reading (their own book or online) 20 mins minimum
- Daily - one other curriculum area

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will take an attendance register at our live lessons so that we can monitor how often children are joining these lessons. This is also for safeguarding reasons. Please let the class teacher know if you have had difficulty logging in to a session. Your child's class teacher will contact you if they notice an absence without any contact from you, to see if they can help. They will also monitor spelling shed and times table rockstars where they will be able to see how well your child is doing and whether they need some additional support with this. The teacher will be over seeing all the work set on google classroom to ensure that the support is in place for the children to engage with the work set. The class teacher/SENco or headteacher will contact you if there are concerns about your child's engagement with the learning. Our aim is always to work in partnership with you to support your child with their learning as well as considering the whole family wellbeing.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will access children's work on google classroom and provide feedback for specific pieces linked to the live lessons, to support pupils with their next steps learning. We will also monitor and provide feedback for specific activities linked to reading. We will also be monitoring the online platforms –active learn spelling shed and timetables rockstars on a weekly basis. EYFS will provide comments and next steps on Tapestry.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils with SEND:

We will assess the needs of pupils with SEND and offer Individual learning plans for some pupils where appropriate. For pupils with EHCP's, where the targets can be addressed through the lessons offered these will continue. Otherwise alternative resources and approaches will be explored and shared with parents and children with the support of the inclusion partner where needed. 1:1 or very small group live learning sessions with a familiar adult are in place where appropriate.

For younger pupils:

Activities, where possible, are practical and play based to ensure the children are engaged. Live and pre-recorded lessons as well as story times are offered so that children maintain contact with their adults in school and their peers. Parents are supported with the communication and accessing the learning-tapestry is a key form of communication in reception.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

On the first day of being sent home your child will be able to access their active learn, spelling shed and times tables' rockstars online learning. They will also have the key spellings for their year and reading books. Teachers will then send home work for the second day and beyond via e mail/classlist or google classroom depending on access. Where access to remote learning is restricted because of limited access to computers or the internet, alternative support will be put in place. This may be through the loan of devices such as laptops for the period of absence or of this is not an option due to internet access, learning packs will be provided.

Information sent home will include a timetable of lessons for the week and will link with the learning in school so that the curriculum can be followed and resumed on their return to school. The learning will be a combination of recorded sessions, online learning and independent tasks. Children will complete their work on google classroom where teachers will be able to respond and give feedback.