



Messing Primary School

Sport Funding and Provision 2020/21 Evaluated

The government is continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We have used our proportion of this money in a variety of ways in order to improve the quality and range of PE and school sport.

Key indicators of effective use of the Sport premium are:

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Online Sports lessons offered to pupils during lockdown.</p> <p>Canopy structure in playground to provide sports activities in all weather conditions</p> <p>Sports equipment provided for each class bubble allocated according to unit being delivered</p> <p>Sports and play equipment provided for each class bubble at lunchtimes to use on a rota basis</p> <p>Morning and afterschool sports sessions offered to all year groups within the school in the Autumn and Summer Term</p> <p>Broader range of sports regularly provided delivered through Premier Education's Enrichment Programme.</p> <p>Pupil voice used effectively to support engagement.</p> <p>Use of professional coaches to support staff skills and knowledge.</p> <p>Effective support for SENd and FSM pupils so that all pupils engage with lessons including competitive sports.</p>	<p>Staff training in certain areas of teaching – to be ascertained through staff audit in Autumn 2021</p> <p>Increase in percentage of pupils participating in sports clubs and competitive events. Pupil survey to be conducted in Autumn 2021</p> <p>Links with disadvantaged strategy to monitor and support engagement of all pupils.</p> <p>Continuing to provide a broad and varied programme of physical activity and sporting events before and after school.</p> <p>Re -introduction of the provision of swimming and safe self- rescue instruction.</p> <p>Re-introduction of competitive sports with local schools' network.</p>

Total amount carried forward from 2019/2020 £0

Total amount for this academic year 2020/2021 £ 16,870 (£16,000+£10 per pupil)

Total to be spent by 31st July 2021 £15,562

Total carried over to 2021/22 £1308

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	6/10 pupils. This swimming assessment was made in the Autumn term 2019 when the current year 6 cohort were in year 4. Where swimming lessons are continued throughout the year this figure is higher between 80 and 90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	6/10 pupils Where swimming lessons are continued throughout the year this figure is higher -between 80and 90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknown – pupils unable to practise due to COVID restrictions and not part of the year 4 swimming lessons.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated: £16,750		Date Updated: July 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: £11,479 66%
Intent	Implementation		Impact		Sustainability and suggested next steps
To increase participation in a range of sports and encourage children to sample sports which are available.	Construction of Canopy in playground to allow sports sessions in all weather conditions during covid times -hall out of action as used as a classroom.	£8296	The percentage of pupils attending at least one sports club in Key Stage 2 was 46%	Increased engagement of Key Stage 2 pupils (particularly girls) by offering pupil led choice for after school clubs in the Autumn term. 3 x before school and 3 x after school sessions booked for Autumn term	
	Identify pupils not attending clubs and survey to further increase participation.		The percentage of pupils attending at least two sports clubs was 37%		
	Enrichment Programme of 6 days including golf, archery and lacrosse.	£800	The percentage of pupils attending at least one sports club in Key stage 1 was 41%		
	LSA to support out of school clubs	£234	All Pupils were engaged with and enjoyed the enrichment days showing enthusiasm to repeat the activities.	Survey reasons for lack of engagement and find ways to engage reluctant pupils and remove barriers. Continue to offer opportunities for pupils to experience a broad and varied range of sports.	
To develop key skills in EYFS through a range of equipment	SL and EYFS teaching staff to source a range of equipment suitable for the development of fine motor and gross motor skills including storage.	£2149	All pupils including those with SEND continue to access a fully inclusive range of physical activities in the EYFS setting.	Teachers can continue to plan and deliver engaging activities for EYFS using a range of equipment.	
To use monitoring to evaluate the engagement of pupils and effectiveness of teaching and learning.	P.E coaching /SL monitoring time KS1/KS2 45 minute sessions each per week. Staff skills are developed in teaching planning for progression and assessing progress.	No Cost	Coaching from New Hall not possible this year due to COVID. During Lockdown, pupils engaged in a programme of progressive PE lessons planned for each class.	Coaching to re-commence in the Autumn term.	

	Pupil assessment and progress is tracked.		Monitoring of teaching in school shows that pupils are working at age related standard or better through milestone assessments. Pupils achieving expected and above. Class 1 – Games- 70% Class 2 – Netball - 76% Cricket - 82% Class 3 – Dance 80%	Teaching staff and SL to continue monitoring the progress of skills through observation and ensure pupils are engaged in own evaluation processes. Percentage of pupils exceeding age related expectations are higher in all year groups. Peer mentoring across and within age groups to be developed.
To provide swimming tuition in accordance with the New curriculum 2014 requirements that all pupils should be able to swim confidently over a distance of 25 metres, use a range of strokes effectively and perform safe rescue in different water-based situations.	Swimming lessons 1 term per class Swimming gala attended by parent and pupils.	Staff support for Yr 3/4/5	Not possible this year due to covid restrictions. Planned for Autumn term 2021.	Swimming Lessons to resume in Autumn term at New Hall following COVID guidelines.
To develop the sporting skills in pupils with high ability.	SL to Liaise with New Hall coach and teaching staff to identify pupils through assessment criteria and provide opportunities for skills development.	Teachers/New Hall coaches. League tournaments and local competitions. No Costs	Teaching is delivered using the Val Sabin Programme supporting teachers to plan lessons that ensure more able pupils are challenged and their skills identified and developed.	SL to identify pupils which show particular aptitudes towards certain sports (through pupil survey and discussion with teaching staff) and provide further opportunities to share, develop either through competitive events or clubs.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: No cost %
Intent	Implementation		Impact	

<p>To promote physical activity and sport as a way of living healthily.</p> <p>To develop well-being after lockdown through regular physical activities.</p>	<p>Subscription of Five a Day Programme, Imoves, Go Noodle and Yoga Activities.</p> <p>Five minute Active brain breaks are timetabled regularly for each class to enable pupils to move and be active during allocated breaks due to restricted movement within the classroom.</p> <p>Healthy Minds School to continue healthy minds jigsaw programme.</p>	<p>No cost</p>	<p>Monitoring shows that pupils are engaged in regular physical activity on addition to sports lessons –lunchtime clubs/ after school clubs/daily mile/mini yoga/ Take 10 fit to succeed/</p> <p>On returning to school in March, teachers planned activities with well – being and re socialising in mind. Many of these were outside to encourage children to be active.</p>	<p>All staff to implement the ‘Creating Better Lunchtimes’ Programme ensuring structured activities are provided</p>
<p>To endorse the school’s key drivers of respect, resilience and reasoning.</p>	<p>PE planning has the key drivers as part of the focus on teaching and learning. Planning ensures that pupils learn respect, resilience and reasoning through sports activities.</p>	<p>No cost</p>	<p>Through talking to teachers, pupils have a greater understanding of the key drivers particularly resilience in those reticent to take part and reasoning when faced with a challenge or team activity.</p>	<p>Teachers to continue planning with key drivers as a focus. Pupils to reflect on these during start and evaluation process in lessons.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				No cost%
Intent	Implementation		Impact	
To improve Staff knowledge of teaching and supporting during PE lessons.	All teachers coaching alongside PE specialist from New Hall school. Subject leader liaising and training of staff	New Hall External providers for CPD No Cost	Teachers feel confident when teaching with the Val Sabin programme.	Next year – perform staff audit of skills to inform future training SL to work alongside active Essex /afPE courses Track progression of skills across the school and how sports selected for each half term support this. Consider skills session at the start of each half term and focusing on one sport for both PE sessions each week to embed skills.
To develop specialist coaching skills among the staff team with a focus on assessment and challenge for all including SEN provision.	SL to track pupils whose skills are emerging in milestone assessments. Staff to plan skills practice and adapt delivery of sport to provide opportunities for accelerated development		Monitoring shows that the percentage of those ‘emerging’ in each class Class 1 – 29% Class 2 – 24% Class 3- 20%	SL to continue tracking and follow the Essex Disadvantaged Strategy to ensure the needs of SEND and disadvantaged pupils are met.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4025 27%
Intent	Implementation		Impact	
To provide opportunities for children to practice skills and become fitter through active playgrounds and teaching.	SL to organise lunchtime and sports equipment for class bubbles ensuring pupils have access to the appropriate resources. Midday assistant to learn about the 'Creating Better lunchtimes' Scheme and cascade to other staff	£ 500	Each zone of the playground now has a large storage box with playtime equipment for each class chosen by the pupils and in accordance to COVID guidelines E.g easy to wipe down.	All staff to implement the 'Creating Better Lunchtimes' Programme ensuring structured activities are provided
To provide opportunities for pupils to engage in a wider range of sports.	SL to organise enrichment days with Premier Education providing a range of team and individual sports for all year groups including EYFS.	As above	All pupils have participated in a range of sports through the Enrichment programme including Lacrosse, Handball, Athletics, Dance, Performing Arts and Archery. Most Pupils were very enthusiastic about these sessions and have requested more of them.	SL to organise equipment and teaching materials for the school to deliver Lacrosse as an activity.

<p>To increase participation in a range of sports and encourage children to sample sports which are available.</p>	<p>Before and After school sports coaching/Sports sessions Range of team sports –pupil led choice for after school clubs. Including staffing</p>	<p>£3525</p>	<p>The percentage of pupils attending at least one sports club in Key Stage 2 was 46% The percentage of pupils attending at least two sports clubs was 37% The percentage of pupils attending at least one sports club in Key stage 1 was 41%</p>	<p>Increased engagement of Key Stage 2 pupils (particularly girls) by offering pupil led choice for after school clubs in the Autumn term. 3 x before school and 3 x after school sessions booked for Autumn term</p> <p>Survey reasons for lack of engagement and find ways to engage reluctant pupils and remove barriers.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
To develop skills, resilience and confidence to take part in inter schools events.	<p>The teaching of PE to coincide with fixtures timetabled.</p> <p>SL to attend termly meetings with consortium.</p> <p>SL to organise events for pupils in all age groups with at least one event available to each pupil.</p> <p>Events include Cross country, football club, netball club and tag rugby and cricket tournament.</p> <p>KS2 Athletics Event.</p> <p>Reception sports day inter- school.</p> <p>Sports Day to be organised for each Key Stage during the Summer term with COVID guidelines in place. SL to ensure each class bubble is allocated equipment for the day.</p>	<p>Consortium Fee £58</p>	<p>Termly meetings held via Zoom.</p> <p>Most events cancelled due to COVID restrictions.</p> <p>In previous years pupils have been involved in the following competitive events:</p> <ul style="list-style-type: none"> ● KS2 Cross country ● Year 3 / 4 Football tournament ● Yr 2 Dance Festival ● KS2 Tag Rugby Tournament ● Yr 3 / 4 Cricket Tournament ● KS2 Garrison Athletics ● EYFS Sports Festival <p>All Pupils engaged in Sports day activities with COVID guidelines in place. Pupils awarded 1st, 2nd and 3rd place with participation sticker and certificate of excellence.</p> <p>Teaching sessions within school have been designed with an element of competition taught through our key drivers.</p>	<p>SL to organise a timetable of events for next year and ensure that the long term plan addresses the skills needed for each fixture.</p> <p>SL to organise a football team and netball team (requested by the girls) in Key Stage 2 in Autumn term.</p>

<p>To provide opportunities for children to experience competition and challenge and working towards a goal</p>	<p>Children show a greater understanding of our key drivers when participating in competitive sporting sessions.</p> <p>SL to organise with TS Consortium and Blackwater partnership.</p>		<p>Most pupils have a good understanding of our key drivers and can talk about these during lesson times.</p>	<p>SL to monitor those who are less engaged in lessons and work with teaching staff to address these needs.</p>