



Messing Primary School Vision

2021/22

- Teaching in all subjects is good or better with high expectation and challenge.
- Teaching is adapted to meet the challenges of the changing covid guidance while maintaining a broad and balanced curriculum.
- All pupils make expected or better progress in reading, writing and maths.
- The recovery and pupil premium grant funding is used effectively to support disadvantaged pupils.
- The current high pupil numbers are maintained.
- All parents are engaged in the parents in partnership programme and parents continue to feel supported and informed.
- Aside from pupils absent for Covid related reasons overall attendance exceeds 96.5%
- The school works in partnership with parent/carers to provide a positive learning environment which supports the mental health and well-being of all members of the school community. Pupil wellbeing is supported so that pupils feel safe and happy at school and are able to communicate their feelings
- The governing body has a broad and developing skills set so that they continue to support and challenge in all areas of governance.
- There continue to be strong links between the school, Messing village and the wider community.
- Collaboration with New Hall School and local collaborative schools' groups continues to enhance professional development and support for all staff including the Headteacher and to provide additional opportunities for pupils.

The Local Governing Body of Messing Primary School agreed this Vision in September 2022

Chair of Governors.
Reverend Anne-Marie Renshaw