



Dear Parents/Carers

Welcome back to the second half of the Spring term. I hope you all had a good half term break and avoided the worst of the wind damage? We have longer days and hopefully some warmer weather on the way to look forward to this half term.

The job advert for the Headteacher position to start in September, has now been placed. New Hall School staff will be administering this; sending out candidate packs and invitations to interview as well as liaising with prospective candidates. Members of the Messing School local governing body will be fully involved in the selection process too. Prospective candidates visiting the school will be welcomed and shown around by Messing staff. Much as I would love to share all the wonderful things about Messing school, there are strict protocols around who may meet with prospective candidates, which mean I am unable to personally. However, the staff will do a great job, I know.

Please stay safe and well

Mrs Jackie Halliday

Bikeability

Children in year 5/6 had the opportunity for 2 days training in road safety on their bikes. Fortunately, we had 2 lovely sunny (but very cold!) days. They overcame any nerves and made great progress with their skills and safety awareness. All the children achieved either level 1 or level 2. Congratulations to everyone who took part!

Curriculum focus

We are continuing to re-shape our curriculum this year, so that it continues to meet the needs and interests of Messing Pupils. To support with this, School Council will be conducting a survey; the information from this will inform us about which subjects and topics children find most/least engaging and inform our future planning.

So far this year we have introduced metacognition skills and how to use these to support pupils with their approach to learning. This will continue throughout the year.

Reading remains a high priority as this underpins all the other subjects and is a life-long skill and pleasure. The reading fluency interventions introduced this year are supporting pupils with their progress and along with the accelerated reader programme, will continue to support reading comprehension skills. The school has invested financially into this scheme to enhance the materials we already use in KS2. Miss Snodgrass will be updating you about this at the reading meeting on 9th March.

Subject leaders have been monitoring teaching and learning in their subject, some have met with governors, and good practice as well as new initiatives have been shared.

Congratulations

Congratulations to the following pupils who have been awarded Golden certificates:

Robin Lenny Sophia Rory Esme Bobby Alfie Jacob Caroline Ben W Henry F Agatha Thomas L Blake Myla- Rose Bonita Super Stars who have been awarded a lunchtime top table award:

Henry F Leo Robin Minty Danny Jackson Oscar Olivia

Diary dates

25/2/22	PTFA meeting 2 p.m School Hall
9/3/22	Reading information meeting for parents 4.pm via zoom
18/3/22	Comic relief
9/3/22	Reading meeting
23/3/22 24/3/22	Parent consultations
25/3/22	Mother's Day gift room
1/4/22	Last day of Spring term
4/4/22-18/4/22 Easter Break	
19/4/22	Return to school
22/4/22	Spring bunny hunt (PTFA)
25/4/22	Kingfishers -home safety talk
27/4/22	Online safety training for whole school with 2 Johns. Via zoom for parents
2/5/22	Bank holiday
6/5 22	Young voices at 02
9/5/22	Yr 6 SATS week
13/5/22	Choir performance for extended family (PTFA)
27/5/22	Non-pupil day
June	Multiplication tables check for Year 4
30/4/22-3/5/22 Half term break	
6/6 22 non-pupil day	
7/6/22 non-pupil day	
8/6/22 Return to school	
17/6/22	Father's Day gift room (PTFA)
21/6/22	Year 6 cyber safety talk
22/6/22	KS2 Consortium Sports at the Garrison
27/6/22	Summer safety assembly
1/7/22	Sports Day/Summer fair
5/7/22	Celebration assembly Kingfishers
6/7/22	Celebration assembly Wrens /Robins
7/7/22	Reports out to parents
8/7/22	Alternative Sports day in case of bad weather.
12/7/22	Owls performance Dress rehearsal
13/7/22	Owls end of year performance
14/7/22	Owls end of year performance
22/7 22 Last Day of Summer Term	