



# Spanish Policy

**Person responsible: Headteacher**

**Ratified by the governing body: Spring 2022**

**Date for review: Spring 2025**

**Reverend Anne Marie –Renshaw**

**Chair of Governors**



# Spanish Curriculum Policy 2020

## Intent

**Messing linguists will develop a love for languages and experience the fun of language learning so that they are inspired to apply skills learnt to language learning later in life.**

Our curriculum will help them to:

- Understand the purpose of learning a language and how this enables communication and interaction between people of different nationalities.
- Recognise and value the similarities and differences between different languages and explore these.
- Develop the confidence to use language skills, with a focus on spoken language, so that they can communicate with people from other nationalities.
- Enhance pupils' awareness of the multilingual and multicultural world and introduce an international dimension to pupils' learning, giving them a respectful insight into their own culture and those of others.

## Implementation

Oral Spanish is introduced at first through games, songs and interactive activities. When the children show interest and confidence and begin to recall key phrases and vocabulary, the written word is introduced in the form of IWB games and through explicit teaching. No writing is introduced until the pupils are ready, and is taught in an interactive way, such as using the IWB to fill in missing letters or words.

By the end of KS1, children will have experienced language learning (Spanish) in an informal way, through class greetings and instructions, and through games based around counting and colours. They will also learn to say their name and age.

By the end of KS2, children will be able to understand simple spoken and written language, to speak aloud and take part in short conversation and to write simple sentences. They will also have a greater knowledge of and respect for about other cultures and have an idea about how languages work and how to learn them.

Progression takes the form of increasingly demanding grammatical structures.

**Schemes of work have been developed to include learning objectives, key vocabulary and phrases, and activities/resources to support these. Interleaved learning and consolidation of key phrases and vocabulary is included.**

## Impact

**The impact of the pupils' Spanish learning will be:**

Children broaden their knowledge, understanding and tolerance of other cultures. They understand that Britain is a multi-cultural society and value this. **(Respect)**

They discuss the similarities and difference between different cultures and speak clearly and articulately using quality vocabulary to explain their ideas. **(Reasoning)**

They have the knowledge and the confidence to talk to people from other nationalities and use their growing knowledge of Spanish. **(Resilience)**

Impact will be measured through ongoing assessment against key learning objectives in long term plans.