



## Messing Primary School Progression Map R.E

	EYFS	Yr 1/2	Yr 3/4	Yr 5/6
To understand beliefs and teachings	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;	<ul style="list-style-type: none"> <li>Describe some of the teachings of a religion.</li> <li>Describe some of the main festivals or celebrations of a religion.</li> </ul>	<ul style="list-style-type: none"> <li>Present the key teachings and beliefs of a religion.</li> <li>Refer to religious figures and holy books to explain answers.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how some teachings and beliefs are shared between religions.</li> <li>Explain how religious beliefs shape the lives of individuals and communities.</li> </ul>
To understand practices and lifestyles		<ul style="list-style-type: none"> <li>Recognise, name and describe some religious artefacts, places and practices.</li> </ul>	<ul style="list-style-type: none"> <li>Identify religious artefacts and explain how and why they are used.</li> <li>Describe religious buildings and explain how they are used.</li> <li>Explain some of the religious practices of both clerics and individuals.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</li> <li>Show an understanding of the role of a spiritual leader.</li> </ul>
To understand how beliefs are conveyed		<ul style="list-style-type: none"> <li>Name some religious symbols.</li> <li>Explain the meaning of some religious symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Identify religious symbolism in literature and the arts.</li> </ul>	<ul style="list-style-type: none"> <li>Explain some of the different ways that individuals show their beliefs.</li> </ul>
To reflect		<ul style="list-style-type: none"> <li>Identify the things that are important in their own lives and compare these to religious beliefs.</li> <li>Relate emotions to some of the experiences of religious figures studied.</li> <li>Ask questions about puzzling aspects of life.</li> </ul>	<ul style="list-style-type: none"> <li>Show an understanding that personal experiences and feelings influence attitudes and actions.</li> <li>Give some reasons why religious figures may have acted as they did.</li> <li>Ask questions that have no universally agreed answers.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</li> <li>Explain their own ideas about the answers to ultimate questions.</li> <li>Explain why their own answers to ultimate questions may differ from those of others.</li> </ul>



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To understand values		<ul style="list-style-type: none"><li>• Identify how they have to make their own choices in life.</li><li>• Explain how actions affect others.</li><li>• Show an understanding of the term 'morals'.</li></ul>	<ul style="list-style-type: none"><li>• Explain how beliefs about right and wrong affect people's behaviour.</li><li>• Describe how some of the values held by communities or individuals affect behaviour and actions.</li><li>• Discuss and give opinions on stories involving moral dilemmas.</li></ul>	<ul style="list-style-type: none"><li>• Explain why different religious communities or individuals may have a different view of what is right and wrong.</li><li>• Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li><li>• Express their own values and remain respectful of those with different values.</li></ul>
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