



## Messing Primary School

### Sport Funding and Provision 2021/22 Evaluated

The government is continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We have used our proportion of this money in a variety of ways in order to improve the quality and range of PE and school sport.

#### Key indicators of effective use of the Sport premium are:

**Key indicator 1:** The engagement of all pupils in regular physical activity

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Use of professional coaches to support staff skills and knowledge.</p> <p>Morning and afterschool sports sessions offered to all year groups within the school including the teaching of cricket during lunchtime.</p> <p>Pupil voice used effectively to support engagement.</p> <p>Effective support for SEND and FSM pupils so that all pupils engage with lessons including competitive sports and clubs.</p> <p>Structured games supervised by midday staff at lunchtime</p>	<p>Staff training in certain areas of teaching – PE audit to be conducted in Autumn term</p> <p>Increase in percentage of pupils participating in sports clubs and competitive events particularly SEND, FSM and those pupils identified as disadvantaged.</p> <p>Links with disadvantaged strategy to monitor and support engagement of all pupils and metacognition.</p> <p>Continuing to provide a broad and varied programme of physical activity and sporting events before and after school.</p> <p>Re-introduction of competitive sports with local schools' network for football and netball leagues.</p>

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 16,870
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated: £16,750		Date Updated: July 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total cost
					9%
Intent	Implementation		Impact		Sustainability and suggested next steps
To increase participation of specific groups in a range of sports and encourage those children to sample sports which are available.	Increase numbers particularly of girls, SEND and FSM pupils in before and after sports clubs Provide a sports lunchtime club for those unable to attend other clubs SL to meet regularly with Premier education area manager to discuss impact of clubs.  LSA to support out of school clubs	£300 Premier	71% of pupils on our SEND register attend sports clubs. 53%of pupils entitled to FSM attend sports clubs. The percentage of girls attending sports clubs is 44%		1x before school, 3 x after school and 1 x lunchtime club sessions booked for Autumn term  Survey to increase engagement in Key Stage 2 and find ways to engage reluctant pupils and remove barriers. Continue to offer opportunities for pupils to experience a broad and varied range of sports.
To develop key skills in EYFS through a range of equipment	SL and EYFS teaching staff to source a range of equipment suitable for the development of fine motor and gross motor skills.	£524 £678	All pupils including those with SEND continue to access a fully inclusive range of physical activities in the EYFS setting.		Teachers to continue to plan and deliver engaging activities for EYFS using a range of equipment.
To use monitoring to evaluate the engagement of pupils and effectiveness of teaching and learning.	P.E coaching /SL monitoring time KS1/KS2 45 minute sessions each per week. Staff skills are developed in teaching planning for progression and assessing progress. Pupil assessment and progress is tracked.	No Cost	Coaching from New Hall has continued weekly Monitoring of teaching in school shows that pupils are working at age related standard or better through milestone assessments. Pupils achieving expected and above. Class 1 – Games- 91%, Gymnastics 96%, Dance 82%		Coaching to continue in the Autumn term.  Teaching staff and SL to continue monitoring the progress of skills through observation and ensure pupils are engaged in own evaluation processes.

			Class 2 – Netball - 76%, Cricket - 82% Class 3 – Dance 80%, Games – 85%	Percentage of pupils exceeding age related expectations continue to rise in all year groups.  Peer mentoring across and within age groups to be developed.
To provide swimming tuition in accordance with the New curriculum 2014 requirements that all pupils should be able to swim confidently over a distance of 25 metres, use a range of strokes effectively and perform safe rescue in different water-based situations.	SL to conduct swimming survey to parents in LSK2 Swimming lessons 1 term per class	Staff support for Yr 3/4/5/6	Key stage two pupils were able to attend weekly swimming lessons. Survey used to inform swimming coaches at New Hall  Year 3/4 – 79 % of those swimming confidently with at least one stroke without the use of an aid See above for Yr5/6	Swimming Lessons across the whole school to continue next year.
To develop the sporting skills in pupils with specific aptitudes.	SL to identify pupils that show aptitudes towards certain sports and provide opportunities SL to Liaise with New Hall coach and teaching staff to identify pupils through assessment criteria and provide opportunities for skills development.	Teachers/New Hall coaches.  No Costs	Teaching is delivered using the Val Sabin Programme supporting teachers to plan lessons that suitably adapted to the development of skills. PE Coaches use ongoing assessment strategies to assess progress and attainment in order to develop Pupils' skills Pupils identified as highly skilled athletes attended the Sports event at the Colchester Garrison	Pupils with an aptitude for teams sports to be invited to training in preparation for league matches with local schools.  Pupils interested in attending the Sports Garrison event will be identified and opportunities to train for this provided. Combine pupils from New Hall and Messing to create teams where there aren't sufficient numbers.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			Sustainability and suggested next steps
Intent	Implementation		No cost
To promote physical activity and sport as a way of living healthily and improve focus and concentration.	Subscription of Five a Day Programme, Imoves, Go Noodle and Yoga Activities. 1 x lunchtime club for summer term 'Creating Better Lunchtimes' To allocate midday staff to an activity in the playground to promote and facilitate.		Monitoring shows that pupils are engaged in regular physical activity including lunchtime clubs/ after school clubs/daily mile/mini yoga/ Take 10 fit to succeed
To develop well -being and reduce anxiety through regular physical activities.	Five minute Active brain breaks are timetabled regularly for each class to enable pupils to move and be activity during allocated breaks (particularly for those with SEND and /or high levels of anxiety.  Healthy Minds School to continue 'Healthy Minds' through jigsaw programme. Classes in EYFS and Key Stage 1 to use the nature area to learn Forest School and curriculum skills through outdoor learning		Pupils are engaged in daily activities as a brain break.  Pupils have developed teamwork, perseverance, fitness skills by participating in weekly activities with trained forest schools teacher.
			All staff to continue using the 'Creating Better Lunchtimes' Programme ensuring structured activities are provided 1 x lunchtime club to be booked each half term  Forest school sessions to continue with possibility of introducing it to LKS2.

To endorse the school's key drivers of respect, resilience and reasoning.	PE planning has the key drivers as part of the focus on teaching and learning. Planning ensures that pupils learn respect, resilience and reasoning through sports activities. Pupils to reflect on these during start and evaluation process in lessons.	No cost	Pupils have a greater understanding of the key drivers particularly resilience in those reticent to take part and reasoning when faced with a challenge or team activity. This was evident at the Garrison athletics event as well as Sports day.	Planning continues to show opportunities to reflect on key drivers. Evidence of this is shown. Continue to embed metacognitive approaches including the through sport(learning powers)
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				No cost%
Intent	Implementation		Impact	
To improve staff knowledge of teaching and supporting during PE lessons.	All teachers coaching alongside PE specialist from New Hall school. SL- perform staff audit of skills to inform future training	New Hall External providers for CPD	Teachers feel confident when teaching with the Val Sabin programme adapting where necessary.	SL to conduct staff audit and select an area to develop for all staff as a whole.
	SL to track progression of skills across the school and how sports selected for each half term support this.	No Cost	Val Sabin documents used to map progression of skills across the school.	SL to monitor teaching of PE to ensure progression of skills are developed through each key stage.

To develop specialist coaching skills among the staff team with a focus on assessment and challenge for all including SEN provision.	SL to track pupils whose skills are emerging in milestone assessments. Staff to plan skills practice and adapt delivery of sport to provide opportunities for accelerated development for those pupils emerging. SL to continue tracking and follow the Essex Disadvantaged Strategy to ensure the needs of SEND and disadvantaged pupils are met.		Monitoring shows that the percentage of those 'emerging' (not yet at the age expected standard) in each class Class 1 2020/21 -29% decreased to 2021/22 - 18% Class 2 – 2020/21 -24% decreased to 2021/22 -18% Class 3- 2020/21 -20% decreased to 2021/22 -15%  SL and teaching staff identified children as 'disadvantaged' Numbers of pupils identified who now engage in extra curricular	Staff training top support understanding of how to adapt lessons and include learning powers in sport.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Cost 91%

Intent	Implementation		Impact	
To provide opportunities for children to practice skills and become fitter through active playgrounds and teaching at lunchtimes.	SL to order equipment for lunchtime sports and supervised activities  1 x lunchtime cricket club Delivered by Premier sports  Midday assistant to embed 'Creating Better Lunchtimes' programme	£ 1000	Pupils have developed new skills and and interest in playing cricket with some playing for external club.  Pupils have responded well at lunchtimes to structured games supervised by midday staff.	All staff to implement the 'Creating Better Lunchtimes' Programme ensuring structured activities are provided  Year 5 pupils are trained to be ambassadors for Autumn term



	Playtime ambassadors implement games and activities for EYFS children at lunchtime.			
To increase participation in a range of sports and encourage children to sample sports which are available.	<p>Before and After school sports coaching/Sports sessions free to all pupils.</p> <p>Range of team sports –pupil led choice for after school clubs.</p> <p>Including staffing</p> <p>On site adult to support clubs out of school hours and provide first aid support.</p>	<p>£2920 Premier</p> <p>£3150 Premier</p> <p>£2970 Premier</p> <p>£5135</p>	<p>The percentage of pupils attending at least one sports club in Key Stage 2 increased from 46% in 2020/21 to 64% in 2021/22</p> <p>The percentage of pupils attending at least two sports clubs increased from 37% in 2020/21 to 48% in 2021/22</p> <p>The percentage of pupils attending at least one sports club in Key stage 1 increased from 41% in 2020/21 to 52% in 2021/22</p>	<p>Increased engagement of Key Stage 2 (particularly FSM) by offering pupil led choice for after school clubs in the Autumn term and focusing on the requests from disadvantaged pupils.</p> <p>1 x before school, 3 x after school sessions and 1 x lunchtime booked for Autumn term</p>
To provide transport so that pupils can participate in external sports competitions.	EYFS multisport competition	£135 EYFS		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
To develop skills, resilience and confidence to take part in inter-schools events.	<p>The teaching of PE to coincide with fixtures timetabled.</p> <p>SL to attend termly meetings with consortium.</p> <p>SL to organise events for pupils in all age groups with at least one event available to each pupil.</p> <p>KS2 Athletics Event.</p> <p>Reception sports day inter- school.</p> <p>Sports Day to be organised for each Key Stage during the Summer term.</p>	<p>Consortium Fee £58</p>	<p>Termly meetings held via Zoom. Most events cancelled due to COVID restrictions.</p> <p>KS2 athletics event took place between 23 schools</p> <p>EYFS multiskills event took place between 5 schools.</p> <p>In previous years pupils have also been involved in the following competitive events:</p> <ul style="list-style-type: none"> <li>● KS2 Cross country</li> <li>● Year 3 / 4 Football tournament</li> <li>● Yr 2 Dance Festival</li> <li>● KS2 Tag Rugby Tournament</li> <li>● Yr 3 / 4 Cricket Tournament</li> </ul> <p>All Pupils engaged in Sports day activities. Pupils awarded 1st, 2nd and 3rd place with participation sticker and certificate of excellence.</p> <p>Teaching sessions within school have been designed with an</p>	<p>SL to organise a timetable of events for next year and ensure that the long term plan addresses the skills needed for each fixture.</p> <p>SL to organise a football team and netball team (requested by the girls) in Key Stage 2 in Autumn term.</p>

			element of competition taught through our key drivers.	
To provide opportunities for children to experience competition and challenge and working towards a goal	<p>Children show a greater understanding of our key drivers when participating in competitive sporting sessions.</p> <p>SL to organise with TS Consortium and Blackwater partnership.</p>		Most pupils have a good understanding of our key drivers and can talk about these during lesson times.	<p>SL to monitor those who are less engaged in lessons and work with teaching staff to address these needs.</p> <p>Learning powers in sports lessons.</p>