



Messing Primary School Curriculum Map MFL

Key learning objectives Yr 3/4		Key learning objectives Yr 5/6	
Year A	Year B	Year A	Year B
Reading			
<p>Read and show understanding of words and phrases.</p> <p>Understand that Spanish is phonetic and use this to help when reading.</p> <p>Know that some letter patterns do not follow the same rules</p>	<p>Read and show understanding of words and phrases and questions/answers</p> <p>Read a short text in Spanish</p> <p>Understand that Spanish is phonetic and use this to help when reading</p> <p>Know that some letter patterns do not follow the same rules</p>	<p>Read and understand short written texts.</p> <p>Read a short text/poem in Spanish</p> <p>Understand that Spanish is phonetic and use this to help when reading.</p> <p>Develop further knowledge of the exceptions to this</p>	<p>Read and understand short written texts.</p> <p>Read a short text/poem in Spanish</p> <p>Understand that Spanish is phonetic and use this to help when reading</p> <p>Develop further knowledge of the exceptions to this.</p>
Speaking and listening			
<p>Ask and answer simple questions</p> <p>Express opinions of likes and dislikes</p> <p>Learn songs and rhymes</p>	<p>Ask and answer questions to form a short conversation</p> <p>Express opinions of likes and dislikes</p> <p>Learn songs and rhymes</p>	<p>Ask and answer questions to form a short conversation using more complex structures.</p> <p>Express opinions and respond to others' opinions. Present ideas to a range of audiences.</p> <p>Learn songs, rhymes and poems</p>	<p>Ask and answer questions to form a short conversation using more complex structures.</p> <p>Express opinions and respond to others' opinions. Present ideas to a range of audiences.</p> <p>Learn songs, rhymes and poems</p>
Writing			
<p>Label items</p> <p>Write a short sentence</p>	<p>Label items</p> <p>Write a short sentence</p>	<p>Write a few short sentences using familiar expressions</p> <p>Write sentences from memory using plausible spellings.</p>	<p>Write a few short sentences using familiar expressions.</p> <p>Write phrase form memory and adapt these to create new sentences using a dictionary.</p>

Respecting other cultures

Research and learn about Christmas in Spain. Meet students from Italy and China	Locate Spanish speaking countries Research and learn about Easter in Spain. Life in Spanish schools Write a letter to a penfriend Meet students from Italy and China	Shops and shopping in Spain Learn about aspects of life in Spain Meet students from Italy and China	Restaurants and Spanish food Learn about aspects of life in Spain Meet students from Italy and China
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Key Drivers

Respect	Resilience	Reasoning
Respect for other cultures and peoples.	Practising intonation and pronunciation with confidence and enjoyment.	Meeting and communicating with pupils from other cultures. Discussing similarities and differences between cultures and traditions.

Year 1/2	
Topic areas	Key structures/Vocab
Greetings Register Numbers to 10 Colours	Good morning Good night Mr Mrs Miss Numbers to 10 I am ...(age) My name is... Colours

Term	Topic areas	Key structures	Grammar
Year 3/4			
Year A			
Autumn	Greetings Name(Spanish names) How are you? Age (numbers 1-20) Where do you live? Xmas	Q/A What's your name? Q/A How are you? Q/A How old are you? Q/A Where do you live?	Feminine and masculine nouns el la Adjectival endings Colour adjective noun position –reversed
Spring	Colours Pets	Q/A What animal do you have? Q/A Do you like...?	
Summer	Number 1-31 Birthday days months	Q/A What colour is your pet? Q/A When is our birthday?	

Year 3/4 Year B			
Autumn	Revisit Numbers Colours Greetings and structures Brown bear Brown bear story What do you see? I see a colour animal...	Q/A -What do you see? I see a colour animal...	Pronunciation of j ll
Spring	Classroom objects Numbers 31 to 60	Q/A – Do you have? I have	I You Description(adjectives) o changes to a masculine and feminine el los /la las
Summer	Family Revisit Birthday dates	Q/A – How old is he/she? Q/A – Do you have? I have Q/A – Describe your..... Q/A When is his/her birthday?	He/She verb agreement His/her
Year 5/6 Year A			
Autumn	Re-visit: numbers/colours/pets/classroom objects and key phrases. Life in a Spanish school	Q/A – Do you have? I have Q/A – How old is he/she? Q/A – Do you have? I have Q/A – Describe your.....	Consolidate structures from year 3/4 Understand and use negative statements He/she verb agreements Adjectival agreements
Spring	Numbers to 100 Items of clothes/opinions Shopping	Q/A – What do you like (wearing)? Q/A – What would you like? Q/A – How much is...?	Plural noun agreements
Summer	Body/adjectives About me	Q/A – he/she has ... (& negative form)	

	Revisit-family key phrases Read Brown bear	Q/A what is your(Hair) like?	
Year 5/6 Year B			
Autumn	Revisit: numbers/colours/pets/classroom objects/clothes/body and key phrases and structures		Plural noun agreements
Spring	Food and drink/shopping Traditional tales	Q/A - Why do you like....? Q/A What do you prefer? Q/A – What would you like? Q/A – How much is...?	Understand and use negative statements He/she verb agreements Adjectival agreements Description(adjectives) o changes to a masculine and feminine el los /la las
Summer	All about me and my family(pets/hobbies)	I am.... I have... I like....	His/her/my