## English Long Term Plan – Year EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Торіс	Me and My School	Rockets and Aliens	Traditional Tales	Superheroes	Our Natural World	Different Places
Key Texts / Stimulus	Nursery Rhymes/Songs Rainbow Fish Elmer Where's my Teddy? If I had a dinosaur	Q Pootle 5 Man on the Moon Aliens Love Underpants. Whatever Next. Astro Girl Space non-fiction texts	Goldilocks The 3 Little Pigs The 3 Billy Goats Gruff Little Red Riding Hood	Supertato Lucia the Luchadora Superheroes Don't Get Scared Or Do They? Superworm Non-fiction: People who help us	Ten Seeds Katie's Sunflowers Very Hungry Caterpillar Non-Fiction – life cycle of a frog The Pig's in the Pond (non-fiction farm	The Rainbow Poem Handas Surprise Barnaby Bear Ouch in my Pouch Non fiction texts about other countries.
Units covered	Rhymes/Songs Nursery rhymes and	Narrative/C&L Man on the Moon	Traditional Tales/C&L Goldilocks	Narrative/C&L Supertato	animals and their young) Narrative/C&L Ten Seeds	Rhymes/Songs The Rainbow Poem
	songs Where's my Teddy? Focus: learning the rhymes and songs,	Q Pootle 5 Astro Girl Whatever Next. Focus: Engage in	The 3 Little Pigs The 3 Billy Goats Gruff Little Red Riding	Lucia the Luchadora Focus: writing a superhero story, writing descriptive	Katie's Sunflowers Very Hungry Caterpillar Focus: writing	Ouch in my Pouch Focus: Suggest and spot rhymes, learning and performing a
	identifying rhyming words, rhyming strings, count and clap syallables Narrative/C&L I like Myself Elmer Rainbow Fish If I had a dinosaur Focus:. Engaging with the story and joining in with discussion, answering questions	extended conversations about stories, learning new vocabulary, understanding 5 key concepts about print, connectives, writing labels and captions Information texts Space non-fiction texts Focus: understanding 5 key concepts about print, key features of	Hood Focus: engaging and talking about stories, understanding 5 key concepts about print, connectives, retelling a familiar story, forming sentences, spelling by identifying the sounds they hear in a word then writing them, introducing capital lottors and	sentences, Rhymes/Songs Superheroes Don't Get Scared Or Do They? Superworm Focus: Suggest and spot rhymes, continuing a rhyming string, writing sentences Information texts Nan fiction Decedor	captions and labels, Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop. Information texts	poem, writing rhyming sentences Narrative/C&L Barnaby Bear Handas Surprise Focus: writing postcards, retelling stories using story maps, writing descriptive sentences Information texts Non fiction texts about other
	talking in sentences, understanding 5 key concepts about print, introduction to writing,	print, key features of non-fiction texts Rhymes/Songs Aliens Love Underpants.	capital letters and full stops	Non-fiction: People who help us Focus: writing a little book about a person who helps us	Non-Fiction – life cycle of a frog Animal – Non-fiction books	countries. Focus: key features of non-fiction, creating a fact sheet

		Focus: suggest and spot rhymes			Focus: key features of non-fiction texts, difference between fiction and non- fiction Rhymes/Songs The Pig's in the Pond Focus: suggest and spot rhymes	
Outcome	Self portrait display with name label	Video in role play retelling Whatever Next	Pie Corbett – story retelling	Class superhero storybook	Reading poems to an audience	Performance Poetry