



Summary of the School Development Plan for 2022-23

As part of our intention to use the most effective strategies to support our pupils, we produce a School Development Plan at the start of each school year.

When developing this, we evaluate the previous year's School Development priorities and the effectiveness of initiatives we have introduced. From this we identify our next steps.

Please find below a summary of our School Development Plan 2022-23.

When writing this, we use information from a range of sources including our most recent Ofsted report, pupil progress meetings, lesson observations, performance management reviews, data analysis, governors' meetings and discussion with school council.

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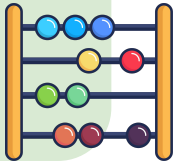
READING:

To develop, improve and promote engagement with independent reading through careful planning and resourcing of learning environments including the library, classrooms and reading spaces.



MATHS:

To develop, implement and monitor to embed strategies aimed at supporting progress in maths so that gaps in learning are narrowed and a greater % of pupils are working at age related expectation.



EYFS:

To continue to embed the new EYFS framework, ensuring that subject leaders are aware of the impact on pupils transitioning to the national curriculum.



SEND:

To improve teachers understanding of SMART targets when creating One Plans in order to prepare and lead One Plan meetings ensuring pupils are making comparable progress.



PERSONAL DEVELOPMENT AND WELLBEING:

To use the most effective strategies to support disadvantaged pupils, including supporting pupils with metacognitive skills and independence as learners, developing pupil's cultural capital and vocabulary.



BEHAVIOUR AND ATTITUDES:

To review behaviour support procedures so that there is understanding among the school community of the causes of behaviours and how to support pupils and build on existing approaches through the introduction of the approaches used in Trauma Perceptive Practice.

