



# Messing Primary School

## Sport Funding and Provision 2022/23

The government is continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We have used our proportion of this money in a variety of ways in order to improve the quality and range of PE and school sport.

### Key indicators of effective use of the Sport premium are:

**Key indicator 1:** The engagement of all pupils in regular physical activity

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Use of professional coaches to support staff skills and knowledge.  Morning and afterschool sports sessions offered to all year groups within the school including the teaching of cricket during lunchtime.  Pupil voice used effectively to support engagement.  Effective support for SEND and FSM pupils so that all pupils engage with lessons including competitive sports and clubs.  Structured games supervised by midday staff at lunchtime</p>	<p>Staff training in certain areas of teaching – PE audit to be conducted in Autumn term  Increase in percentage of pupils participating in sports clubs and competitive events particularly SEND, FSM and those pupils identified as disadvantaged.  Links with disadvantaged strategy to monitor and support engagement of all pupils and metacognition.  Continuing to provide a broad and varied programme of physical activity and sporting events before and after school.  Re-introduction of competitive sports with local schools’ network for football and netball leagues.</p>

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,870
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,850
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23		Total fund allocated: £16,850		Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total cost
					9%
Intent	Implementation		Evidence and Impact	Sustainability and suggested next steps	
To increase participation of specific groups in a range of sports and encourage those children to sample sports which are available.	SL to book clubs with high interest to all pupils particularly those who have SEND or FSM before and after sports clubs  SL to Survey to increase engagement in Key Stage 2 and find ways to engage reluctant pupils and remove barriers.  Provide a sports lunchtime club for those unable to attend other clubs  OM to support out of school clubs	£300 Premier (see below)	Average percentage of pupils attending sports clubs across the school is 48%.  Of these 50% are SEND and 44% FSM.	Monitoring shows the numbers of pupils attending clubs need to improve including those including those who are FSM.  Change of service provider to offer a range of different sports clubs.	
To develop key skills in EYFS through a range of equipment	Teachers to continue to plan and deliver engaging activities for EYFS using a range of equipment.	No Cost	All pupils including those with SEND continue to access a fully inclusive range of physical activities in the EYFS setting.	12/ 12 pupils achieved all early learning goals including gross motor skills	
To use monitoring to evaluate the engagement of pupils and effectiveness of teaching and learning.	P.E coaching /SL monitoring time KS1/KS2 45 minute sessions each per week. Staff skills are developed in teaching, planning for progression and assessing progress to ensure percentage of pupils	1 morning release time for SL to monitor teaching £ 100	Conversations with staff reveal that most feel confident delivering the curriculum and supporting pupils needs.  Pupils achievement is assessed	Staff audit to be conducted by SL in Autumn term	

	<p>meet and exceed age related expectations. Pupil assessment and progress is tracked.</p> <p>Pupils use self and peer evaluation techniques to increase engagement</p>		<p>after each unit taught using the Milestones for that area delivered. Progress is monitored each term by SL.</p> <p>Monitoring shows that Pupils in EYFS and key stage one Working at ARE or above 92 % Pupils in Key Stage 2 working at Are or above 89 % These percentages are similar to those last year.</p>	
<p>To provide swimming tuition in accordance with the New curriculum 2014 requirements that all pupils should be able to swim confidently over a distance of 25 metres, use a range of strokes effectively and perform safe rescue in different water-based situations.</p>	<p>SL to conduct swimming survey to parents in LSK2 Swimming lessons 1 term per class</p>	<p>Staff support for Yr 3/4/5/6</p>	<p>Parents of pupils new to swimming this year were asked to provide information regarding experience, attitude and ability in the water prior to swimming. All pupils made a good level of progress and those in yr 4 less able were given extra sessions in the summer term. Pupils in year 2 also given introductory lessons as preparation for the Spring term.</p>	<p>Swimming teachers will already have a clear idea of pupil's ability to deliver swimming lessons in Spring term.</p>
<p>To develop the sporting skills in pupils with specific aptitudes.</p>	<p>Teachers to use Val Sabin progression of skills to ensure all needs are met including those exceeding expectations.</p> <p>Pupils with an aptitude for team sports to be invited to training in preparation for league matches with local schools.</p> <p>SL to liaise with New Hall coach and teaching staff to identify pupils through assessment criteria and provide</p>	<p>Teachers/New Hall coaches.</p> <p>No Costs</p>	<p>Teachers plan their lessons using the Val Sabin resources identifying pupils emerging in specific skills. The football team received training at lunchtime and after school club provision.</p> <p>Pupils with particular aptitudes in athletics were identified and invited to compete at sports</p>	<p>Not all players could attend the after school training session so extra lunchtime training will be required next year.</p> <p>Plans for friendly fixtures with New Hall School to experience and develop match technique.</p>

	<p>opportunities for skills development.</p> <p>Pupils interested in attending the Sports Garrison event will be identified and opportunities to train for this provided.</p> <p>Combine pupils from New Hall and Messing to create teams where there aren't sufficient numbers.</p>		<p>events.</p> <p>An Afterschool club was arranged to support pupils attending the Garrison sports event as well as athletics lessons as part of their curriculum delivery.</p> <p>Pupils from New Hall played alongside pupils from Messing at the Cricket and Hockey Tournaments this year</p>	
--	--	--	--	--

**Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

Sustainability and suggested next steps

Intent	Implementation	Impact	No cost
<p>To promote physical activity and sport as a way of living healthily and improve focus and concentration.</p>	<p>Teachers use a range of activities such as Five a Day Programme, Imoves, Go Noodle and Yoga Activities.</p> <p>1 x lunchtime club for summer term</p> <p>‘Creating Better Lunchtimes’ To allocate midday staff to an activity in the playground to promote and facilitate.</p>	<p>All pupils participate in a ten minute activity each afternoon and understand the benefit of these fitness breaks to their health.</p> <p>The lunchtime club has been successful</p>	<p>Football team to train during lunchtime one day a week (MDA and SL to manage)</p> <p>SL to evidence progress in PESSPA for Quality Mark</p>
<p>To develop well-being and reduce anxiety through regular physical activities.</p>	<p>Five minute Active brain breaks are timetabled regularly for each class to enable pupils to move and be active during allocated breaks (particularly for those with SEND and /or high levels of anxiety.</p> <p>Healthy Minds</p>	<p>Pupils are taught through the Jigsaw PSHE programme about healthy minds and the need for exercise and movement.</p> <p>Pupils across the school including those with SEND/</p>	<p>SL and teaching staff to continue to arrange sessions with Oaks brook farm for the next academic year</p>

	School to continue 'Healthy Minds' through jigsaw programme. Classes in EYFS and Key Stage 1 to use the nature area to learn Forest School and curriculum skills through outdoor learning with the possibility of rolling this to other classes/ groups in the school.		high levels of anxiety have been identified and taken to Oaks brook Farm to access a range of outdoor learning activities. This has had an enormous impact on this group who are very keen for this to continue.	
To endorse the school's key drivers of respect, resilience and reasoning.	Planning ensures that pupils learn respect, resilience and reasoning through sports activities. Pupils to reflect on these during the start and evaluation process in lessons. Pupils to reflect on 'Learning Powers' through metacognition teaching	No cost	Most pupils have a good understanding of our key drivers and can talk about these during lesson times. Pupils share skills they have used and gained after each lesson and reflect on this during our Growth mindset sessions.	SL and headteacher to develop profile of house teams through organised events across the year. Each member of teaching staff to lead their 'house'. Names of house teams to be decided in September.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				No cost%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To improve staff knowledge of teaching and supporting during PE lessons.	All teachers coaching alongside PE specialist from New Hall school. SL to conduct staff audit and select an area to develop for all staff as a whole.  SL to monitor teaching of PE to	New Hall External providers for CPD  1 morning to	Monitoring shows the increase in achievements and narrowing of gaps in learning in both key stages. Teaching staff show an increase in confidence but this could be improved particularly LSAs.	SL to conduct lesson observations of teaching staff and supporting staff

	<p>ensure progression of skills are developed through each key stage.</p> <p>SL to track progression of skills across the school and how sports selected for each half term support this.</p>	<p>release SL to monitor</p>	<p>Conversations between SL and New Hall coaching staff conclude there is evidence of skills progressing throughout the school within the teaching syllabus.</p>	
<p>To develop specialist coaching skills among the staff team with a focus on assessment and challenge for all including SEN provision.</p>	<p>SL to track pupils whose skills are emerging in milestone assessments.</p> <p>Staff to plan skills practice and adapt delivery of sport to provide opportunities for accelerated development for those pupils emerging.</p> <p>SL to continue tracking and follow the Essex Disadvantaged Strategy to ensure the needs of SEND and disadvantaged pupils are met.</p>		<p>Monitoring shows that Pupils in EYFS and key stage one Whose skills were emerging (not yet meeting ARE) in autumn term 17 % decreased to 8% by the summer term thus raising attainment</p> <p>Pupils in Key Stage 2 Whose skills were emerging in autumn term 15 % decreased to 10.5% in the summer term thus raising attainment</p> <p>New Hall coaching has included 1:1 or 1 to small group of teaching to support pupils with high levels of anxiety</p>	<p>All staff to employ support through TPP recommended strategies</p> <p>Ratio of New Hall teachers to continue to deliver small group provision for pupils identified with high levels of anxiety and in instances of 1:1 support this will be covered by LSAs</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Cost 91%
Intent	Implementation		Impact	
To provide opportunities for children to practice skills and become fitter through active playgrounds and teaching at lunchtimes.	SL to organise playground marking for netball/ basketball court, strategy game  1 x lunchtime cricket club Delivered by Premier sports  Midday assistant to embed 'Creating Better Lunchtimes' programme  Playtime ambassadors implement games and activities for EYFS children at lunchtime.	£ 2000	Markings on the field have allowed the children to play games and stay active.  The pupils have chosen to play different sports at lunchtimes throughout the year. It is popular with many pupils participating	SL to organise Playground markings for over summer holidays when pupils are not in school
To increase participation in a range of sports and encourage children to sample sports which are available.	Before and After school sports coaching/Sports sessions free to all pupils. 1 x before school, 1x lunchtime and 3 x afterschool club  Range of team sports –pupil led choice for after school clubs. SL to conduct pupil survey for Autumn term. Including staffing	£9590 See SLA £5135(OM)	The percentage of pupils attending at least one sports club in Key stage 1 increased from 41% in 2021/22 to 52% in 2022/23  The percentage of pupils attending at least one sports club in Key Stage 2 increased from 46% in 2021/22 to 64% in 2022/23	Range of team sports –pupil led choice for after school clubs. SL to conduct pupil survey during first week back at school to inform choice of sports clubs.

<p>To provide transport so that pupils can participate in external sports competitions.</p>	<p>SL to book transport prior to fixtures arranged through consortium and New Hall School</p>	<p>£100</p>	<p>New Hall buses have provided most transport while Parents have also transported pupils to events. On one occasion, a taxi service was hired.</p>	<p>SL and class teachers to arrange with parents to transport pupils to events.</p>
---	---	-------------	---	---

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			1%
Intent	Implementation	Impact	
<p>To develop skills, resilience and confidence to take part in inter-schools events.</p>	<p>The teaching of PE to coincide with fixtures timetabled.</p> <p>SL to attend termly meetings with consortium and SGO from Thurstable</p> <p>SL to organise events for pupils in all age groups with at least one event available to each pupil.</p> <p>KS2 Athletics Event.</p> <p>Reception sports day inter- school.</p> <p>Sports Day to be organised for each Key Stage during the Summer term.</p>	<p>Consortium Fee £58</p> <p>Termly meetings held via Zoom.</p> <p>KS2 pupils attended the athletics event at Colchester Garrison</p> <p>12 EYFS pupils attended a multi skills event</p> <p>Other events include</p> <ul style="list-style-type: none"> <li>● KS2 fun run at North Gate, Colchester</li> <li>● Key Stage 2 girls football event</li> <li>● Indoor athletics event for years 1 and 2</li> <li>● Year 5 and 6 hockey tournament at New Hall</li> <li>● Yr 3 / 4 consortium Cricket Tournament at New Hall</li> </ul> <p>All Pupils engaged in Sports day activities. Pupils awarded 1st, 2nd and 3rd place with participation sticker and certificate of excellence.</p> <p>Teaching sessions within school have been designed with an element of competition taught</p>	<p>SL to organise a timetable of events for next year which provides opportunity for every child in school to attend an event.</p> <p>SL to organise a football team with MDA to train at lunchtime from Autumn term</p>

			through our key drivers.	
To provide opportunities for children to experience competition and challenge and working towards a goal	Children show a greater understanding of our key drivers when participating in competitive sporting sessions.  SL to organise with TS Consortium and Blackwater partnership.		Most pupils have a good understanding of our key drivers and can talk about these during lesson times.	SL and headteacher to develop profile of house teams through organised events across the year. Each member of teaching staff to lead their 'house'. Names of house teams to be decided in September.  Develop the fixtures within the consortium league for football and netball.  Develop fixtures within NHMAT for hockey, netball and cricket tournaments.
<b>Total</b>				<b>£16883</b>