



Religious Education Policy

Person responsible: Headteacher

Ratified by governing body: Autumn 2023

Date for review: Autumn 2025

A handwritten signature in blue ink, which appears to read 'Parmenter', is positioned above the name of the Chair of Governors.

Dr Pip Parmenter

Chair of Governors

Intent

Through high quality RE teaching Messing pupils will become thoughtful citizens who demonstrate understanding of a range of different religions and the associated beliefs and customs .

Our curriculum will help them to

- Understand the importance of learning about world religions and make connections to their own lives.
- Make links between the beliefs, practices and value systems of a range of faiths and world-views studied enabling the children to consider their own beliefs and ideas in a safe space, learning from and with each other.
- Develop the skill of asking relevant questions to gain a greater understanding while showing a sensitivity to the views of others.
- Make links to different times in history when these religious events took place.
- High quality R.E will support pupils 'religious literacy.

Implementation.

At Messing Primary School, the learning of RE is embedded through the development of knowledge and skills over time. We use the 'Essex Agreed Syllabus 2022' supported by Saffron Academy Trust planning, as a guide to our teaching. Pupils are given opportunities to explore the main religions found in the UK including, Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism, as well as non-religious beliefs, such as atheism and humanism. Progression is mapped coherently through long term plans and throughout each key stage. The syllabus embodies an approach that values lived experience and diversity within and between religious beliefs and traditions. It encourages children to engage critically with the big questions in life. The syllabus uses three lenses to help children with their learning. These are philosophy, theology and human/social sciences.

Lessons are stimulating and interactive involving artefacts, people and where appropriate visits to local places of worship. Children have the opportunity to explore stories from different religions through drama, hot seating and videos and to make connections with other curriculum areas such as geography, music, art and history. RE has links to PSHE lessons, assemblies, cultural celebrations and national events such as Remembrance Day.

Planning of R.E knowledge is interleaved so that pupils recall previous learning and make connections between different religions and their own lives. Our key drivers of respect, resilience and reasoning are a focus in lesson planning. Key vocabulary is identified and children are encouraged to use R.E specific terminology. Children are given the opportunity to practise and develop their reading skills throughout with quality texts available for pupils to

use as part of their learning.

By the time they leave Messing Primary School, children will have gained new knowledge and skills learning both about and from a variety of world religions and world views and have some understanding about how to apply their learning to their own lives.

Impact

The impact of the pupils' Religious Education learning will be:

Children develop a broad knowledge and understanding of different religions from around the world. (**Resilience**)

They understand that people can hold different views and beliefs and that these are to be respected. (**Respect**)

They discuss, question, listen and debate sharing their ideas respectfully with others. (**Relationships**)

Impact will be measured through formative and summative assessment of specific milestones including quizzes and discussions.