



**Messing Primary School**  
Every Child | Every Chance | Every Day

## **Summary of the School Development Plan for 2025-26**

As part of our intention to use the most effective strategies to support our pupils, we produce a School Development Plan at the start of each school year.

When developing this, we evaluate the previous year's School Development priorities and the effectiveness of initiatives we have introduced. From this we identify our next steps.

Please find below a summary of our School Development Plan 2025-26 with the 7 key priorities.

When writing this, we use information from a range of sources including our most recent Ofsted report, pupil progress meetings, lesson observations, performance management reviews, data analysis, governors' meetings and discussions with School Council.

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Registered office: New Hall School, The Avenue, Boreham, Chelmsford, Essex CM3 3HS.



## BEHAVIOUR AND ATTITUDES:



To continue to use 'No Outsiders' as a tool to promote and develop diversity and equality within the curriculum through high quality assembly themes that allow children opportunities to become outward looking and understand the viewpoint of others.

## PERSONAL DEVELOPMENT:



To develop the outside provision and curriculum, including the reintroduction of Forest School to improve the engagement and wellbeing of all children.

To develop the school's mental health offering through the established role of Mental Health Ambassadors who support other children across the school.



**MENTAL  
HEALTH  
CHAMPION**  
training for children

## QUALITY OF EDUCATION:

To engage with the Maths Hub to ensure consistently high quality teaching to improve the number of children achieving the expected standard in KS2 in line with national expectations.



To ensure consistent high expectations lead to an improvement in the quality of writing outcomes across all areas of the curriculum.



## LEADERSHIP AND MANAGEMENT:

To ensure the school's revised foundation curriculum is embedded and monitored and the impact is evidenced.



To create effective lines of communication between the school, governors and trustees, ensuring that the impact of the school is known.

