



## Messing Primary School

### Sport Funding and Provision 2018/19 Impact of funding

The government is continuing to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We use our proportion of this money in a variety of ways in order to improve the quality and range of PE and school sport.

**Key indicators of effective use of the Sport premium are:**

**Key indicator 1:** The engagement of all pupils in regular physical activity

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

**Total funding allocation £ 16,820 + £9,818(Carried over for gym trail)= £26,638**



					All pupils were involved in an organised cricket day with coaches from Kelvedon and Feering cricket club.
To develop specialist coaching skills among the staff team with a focus on assessment and challenge for all including SEN provision.	P.E coaching KS1/KS2 45 minute sessions each per week. Staff skills are developed in teaching dance, planning for progression and assessing progress. Pupil assessment and progress is tracked.	New Hall School sport support.	No cost	Skills in PE are developed through self evaluation and time is given to improve. Milestone assessments completed by teaching staff.  Monitoring shows that pupils are working at age related standard or better through milestone assessments.  Milestones are monitored by subject leader.	Ipads have been used by each class during sessions to film skills and evaluate skills back in class. Pupils refer to SC during sessions at the beginning and throughout the sessions using this as a stimulus. Milestone Assessments show that pupils in Class 1, 85 % are working at ARE or above. Pupils in Class 2, 89 % are working at ARE or above and Pupils in Class 3, 84 % are working at ARE or above.
To provide swimming tuition in accordance with the New curriculum 2014 requirements that all pupils should be able to swim confidently over a distance of 25 metres, use a range of strokes effectively and perform safe rescue in different water-based situations.	Swimming lessons 1 term per class Swimming gala attended by parent and pupils.	New Hall School	1:1 LSA to accompany £2736 1:1	By the end of KS2 all pupils swim 25 metres confidently using a range of strokes and are able to achieve self rescue All pupils make progress through the swimming levels and achievements are recognised through swimming awards.  Progress is monitored at the end of each term by subject leader.	Assessments provided by New Hall swimming coaches show that 75 % (39/52) KS2 pupils able to swim at least 25m unaided using at least two strokes. 42 % children are swimming at stage 3 and 33 % swimming at stage 4 of the National Swimming Awards.

<p>To develop skills, resilience and confidence to take part in inter schools events.</p>	<p>Cross country, athletic training ,football and netball club and tag rugby tournament. Cosnortium athletics meeting KS2. Reception sports day inter- school. Tiptree and Stanway consortium and Blackwater partnership to timetable Competitive sports for the year for all age groups. Indoor athletics at New Hall School – interschool competition.</p> <p>The teaching of PE to coincide with fixtures timetabled.</p>	<p>Teaching staff/ coaches</p>		<p>Children show excitement, determination and improved sporting skills.</p>	<p>Pupils in EYFS attended a consortium sports day at St Lawrence Primary school in Rowhedge with other local schools. The interest in competing at various venues has increased in Key Stage 2 with many pupils volunteering to attend.</p> <p>Born to Move – this event was aimed for pupils who are less inclined to get involved in sports outside of school including those with SEND. Our pupils enjoyed the martial arts/ dance event very much which has led to involvement in martial arts before school for some of those who attended.</p> <p>Netball League – 10 pupils from Years 5/6 have trained every week over the past year and competed in games with local schools. Those remaining next year, wish to continue with added interest from pupils in year 4.</p> <p>Pupils from Key stage 2 attended weekly training at lunchtime in preparation for the cross country event where they showed resilience, sportsmanship and increased improvement in running technique.</p> <p>KS2 Athletics at the Garrison – 25 schools took part in the athletics. 14 Messing pupils took part 72% were placed either 1<sup>st</sup> 2<sup>nd</sup> or 3<sup>rd</sup>.</p>
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					<p>Indoor Athletics at New Hall –all pupils in Key Stage 2 participated and showed willingness to challenge themselves throughout the event.</p> <p>A long term plan for sport was devised to include all teaching of sport across the school for each term. This will be revised for next year to accommodate any changes made from the rolling programme.</p>
To encourage healthy lifestyles.	<p>School to introduce healthy minds jigsaw programme.</p> <p>Healthy lifestyle week to coincide with national healthy eating week.<b>(June)</b></p> <p>Daily EYFS mini Yoga and movement to music</p> <p>Change 4 life challenge (KS1)</p> <p>Daily 10 minute mile to be completed in KS2 every day.</p> <p>Take 10 fit to succeed resources in school.</p> <p>Sports taster sessions.</p> <p>Pupils plan and participate in developing and maintaining the allotment.</p> <p>Competitions for RHS.</p>	<p>Teachers. Outside provider.</p> <p>Active Essex. School council. PE/PSHE lead</p>	£2,805	<p>Pupils are engaged in at least 30 minutes of physical activity every day.</p> <p>Pupils identify and reflect on their feeling and relationships so that they have healthy minds,emotions and attitudes.</p> <p>All children enjoy exercise and understand the importance of exercise as a means to a healthy life. Monitoring shows that 10 minute fitness sessions take place to build fitness levels.</p>	<p>Pupils are engaged in 2 x hour sports sessions each week, 5 x 10 minutes of fitness as well as at lunchtime and after school clubs.</p> <p>Pupils receive weekly sessions from the PHSEE programme both in class and during assembly as a whole school. All areas, including ways to stay healthy are developed and revisited in the classroom as well as during Physical sessions.</p>

	Lunchtime wellbeing club.				
To develop more able pupils.	Liaise with New Hall coach to identify pupils through assessment criteria and provide opportunities for skills development.	Teachers/New Hall coaches. League tournaments and local competitions.	None	More able pupils are challenged and their skills identified and developed.	<p>Milestone assessments are regularly reviewed and those pupils who demonstrate skills that are exceeding are identified to inform future planning by teachers. Data is also used to inform Subject leader for future events.</p> <p>During the Summer term pupils in KS2 were assessed during Athletics sessions by KH to identify those who showed aptitude for particular events for the Garrison Sports event.</p> <p>1 pupil has been encouraged by an athletics club to join and compete in the Autumn.</p>
		Total	£11,341		

## Training

<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>% of total allocation (without carry forward): 7%</p>					
Objectives / impact on pupils	Actions to achieve	Provider	Costs	Evidence of impact	Evaluation and sustainability
To improve knowledge of teaching PE.	All teachers coaching alongside PE specialist from New Hall school and secondary PE specialist. Staff training	New Hall External providers for CPD	No cost	All staff feel confident teaching across all PE areas and more confident about teaching gymnastics.	Teachers feel more confident with the support of specialist training including the Val

					Sabin teaching resources.
To provide opportunities for children to experience competition and challenge and working towards a goal.	Consortium sports partnership. (Sports events and training)	Tiptree and Stanway Consortium Transport costs	£1,138	Children show resilience and enthusiasm in competitive sports. They demonstrate good sporting attitudes. Swimming gala at New Hall School for KS2.All pupils to take part. Swimming gala KS1 Summer term. KS2 inter schools Consortium event. Inter school matches take place regularly for netball.  Indoor Athletics Tournament at New Hall School in Spring term.	During lessons and competing events pupils demonstrate respectful attitudes to their own and opposing teams while representing the school positively.  All pupils (apart from those who were not able to due to illness) took part in the swimming gala including those who had low confidence last year.
		Total	£1,138		

## Resources

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

% of total allocation (without carry forward): 19%

Objectives/ impact on pupils	Actions to achieve	Provider and Costs	Evidence and impact	Evaluation and sustainability
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<p>To provide motivation and pride in achievement through equipment and co-ordinated sportswear for team matches.</p> <p>To provide opportunities for children to practice skills and become fitter through active playgrounds and teaching.</p>	<p>Waterproof jackets for teams to wear to competing events.</p> <p>Children learn new games through play leader ambassador programme.</p>	<p>£300</p>	<p>Pupils feel proud to participate in competitions through raised expectations.</p> <p>Resources are easily accessible and stored safely. They are maintained to provide value for money.</p> <p>Lunchtime staff and pupils are confident to lead sport activities and games at lunchtimes and after school clubs (athletics Summer Club) Pupils engage with organised activities and enjoy using equipment.</p>	<p>Resources continue to be easily accessible to all and maintained by adults. Pupils are taught how to look after the equipment before and after use.</p> <p>Play ambassadors from Year 6 are trained to lead play activities with EYFS at lunchtime.</p>
<p>To develop the outdoor gym equipment in the playground to support pupils with developing agility.</p>	<p>Children have regular opportunities to develop gymnastic skills.</p>	<p>£12,598</p>	<p>Pupils develop confident and agile gymnastic skills using a range of equipment.</p>	<p>Pupils were involved in choosing new playground equipment through school council meetings.</p> <p>Pupils are participating in a lunchtime gymnastics club on a weekly rota with the aim of providing either a lunchtime or before school activity in the Autumn.</p>
	<p>Total</p>	<p>£13,648</p>		

**Total spent 2018/19 £26,127**



## Funding2019/20 £16820 Projected Spend

Provision Pupil support Transport	<b>£11,460,000</b>
Training	<b>£2304</b>
Resources	<b>£3,056</b>