



Dear Parents/Carers

## Summary of the School Development Plan for 2018/19

All schools are required to produce a School Development Plan at the start of the school year. Please find below a summary of our School Development Plan 2018/19. When writing this, we use information from a wide range of sources including our most recent Ofsted report, pupil progress meetings, lesson observations, performance management reviews, data analysis, governors meetings and monitoring, parents' forums and surveys and school council meetings with pupils. To help shape our ideas all stakeholders were asked to share their ideas for this. We consider our priorities for the year and then form our key school priorities. We also identify areas so that we can ensure that our development plan meets the specific needs of our pupils at Messing and adapt our curriculum accordingly. There are 4 **key** priorities which we will be focusing on this year.

<b>Key priority 1</b> <b>To improve the teaching and progress of middle ability pupils in reading in KS2 (Independent reading and vocab development)</b>	This year we will be improving how we support pupils with their independent reading skills. They will be encouraged to select books which they enjoy but which also challenge them. We will be explaining to parents/carers the ways in which very specific reading skills can be improved through feedback when reading. Extending pupils' knowledge of vocabulary, to aid comprehension skills, will be a focus in class lessons.
<b>Key priority 2</b> <b>To ensure high expectations and standards in non-core subjects.(Geography/IT in maths and music)</b>	Following the work begun last year on the development of higher order skills in History and progression in Design Technology, we will be looking at how to encourage excellence in Geography, along with the use of IT to enhance learning in science and music.
<b>Key priority 3</b> <b>To increase the number of pupils working at age expectation or above in writing and maths across the school.</b>	We will continue our programme of maths and writing improvement, following our success with the KS1 and 2 SATs results this year. Independent learning skills, self-reflection and growth mindset continue to be a focus. We will be adapting planning and timetabling so that pupils re-visit aspects of maths more regularly, to support them with remembering key concepts. Times tables learning and using visual models to underpin key areas will be further embedded. Proof reading, editing and spelling remain areas to impact on writing attainment.
<b>Key priority 4</b> <b>To continue to support pupils through the well-being support programme.</b>	We will be training a new well-being mentor and provide opportunities to liaise with Tiptree partnership support wellbeing mentor's support group .Pupils will be supported through our wellbeing group (Chill out). Parents will continue to be signposted to support available from out side agencies.



Additional objectives include: school to school partnership work; keeping you updated on safeguarding information; investigating the possibility of installing a toilet area in the hall and links with the local community including the Messing Orchard and allotments.

Each year group also has specific targets. These will then be developed each term as priorities are identified. As our year groups are so small, this allows us to focus actions and objectives very specifically to the needs of year groups and individual pupils.

The School Development Plan also includes action plans, developed by subject leaders, for specific curriculum areas.

If you would like further information about the School Development Plan, I will be very happy to meet with you.

Yours sincerely

Mrs Jackie Halliday  
Headteacher