



Year 3/4

Year A

	Autumn	Autumn (mini)	Spring	Spring Mini	Summer	Summer mini
Topic	Radical Romans (<i>What did they invent?</i>)	Outstanding Inventions Wallace & Gromit Technology and Enterprise week	Into the Deep Sail close to the wind	Messing's got Talent Creative arts week.	Safari Challenge	Science Themed week
Discrete	Forces - Magnets	Roman Science	Living Things and their Habitats – Environments, aquatic animals		Plants	Animals including humans – muscles and skeletons
Outcomes	Inventors Fayre		Sailors verses Sea Creatures		Tribal Party	Vintage Sports Day



Year 3/4

Year B

	Autumn	Autumn (mini)	Spring	Spring 2	Summer	Summer 2
Topic	Raiders of the Lost Ark Vikings	Polar Express	Excellent Egyptians	DT Themed week	Wild Weather	Loving London
Discrete	Sound Long ships	Light – The Northern Lights	States of matter	Electricity	Rocks – Different kinds of rocks	Teeth and digestion
Outcomes	Viking exhibition		Egyptian Gods Masked Ball	Shadow puppet theatre	Volcano display	Food festival



YEAR 3/4 Curriculum Overview Year A

	Autumn	Autumn (mini)	Spring	Themed Week	Summer	Summer 2
Topic	Outstanding Inventions	Radical Romans (<i>What did they invent?</i>)	Into the Deep	Sail close to the wind! (<i>Pirates in Europe</i>)	Safari Challenge	Game, Set and Match!
Science	Forces - Magnets	Roman Science	Living Things and their Habitats – Environments, aquatic animals	Pirate Science - Buoyancy Water pressure divers	Plants	Animals including humans – muscles and skeletons
History/Geography	Learn about significant inventions eg. Telephone, television, computer, the wheel! <u>Suggest causes and consequences of the main events (inventions)</u>	The Roman Empire's Impact on Britain – inventions: roads, aqueducts, calendars, newspapers, cement. <u>Communicate historically including dates, time period, change.</u>	<u>Use maps, atlases etc to locate countries (Oceans) and describe features (marine life/climate)</u>	<u>Name and locate the countries of Europe and identify their main physical and human characteristics</u>	<u>Use a range of resources to identify physical and human features of a location</u>	<u>Use evidence to ask questions and find answers about the past</u>
Art DT	Leonardo Da Vinci – <u>Use brush techniques, thick/thin for shapes and textures.</u>	Roman Architecture – <u>create and combine shapes to create</u>	Sea life art Textiles – <u>select and arrange materials for striking effect.</u>	Sloops and galleons – <u>Add materials to provide interesting detail.</u>	Mixed media Art – <u>Use different hardness of pencils for line, tone. Use watercolour for BG washes.</u>	Team shirt design Textiles – <u>Shape and stitch materials.</u>

		<u>recognisable forms. Eg nets</u>				<u>Colour fabric. Use basic cross stitch and back.</u>
Music	Music Charanga	Salt n Pepper (Music Express) Explore singing games Play it again – Exploring Rhythmic patterns	Christmas Production Explore Rhythm games	Dragon Scales Music Express	Drumming / Rhythm / Transcribing	
Computing	We are programmers – programming with Scratch / PPT	What the Romans did for us – Research and communication	Underwater Adventure – Digital creativity	Pirate Tales - Multimedia Authoring	Get me out of the jungle – data and programming	Sports reporter – research and communication
Literacy	Narrative - The Time Machine	Explanations of inventions -roads, aqueducts, cement etc	Persuasive writing – visit the beach / sea life centre / go diving / snorkelling	Stories set in another place - life as a pirate	Newspaper Report – endangered wildlife	Presentation Speaking and Listening – discover and tell the class about a sport you have never heard of, or know nothing about.
RE	Hinduism Worshipping and celebrating	Living as a Christian, Bible and Prayer	Buddhism – Buddha’s life	Hinduism – Hindu Gods and Goddesses	Christianity – Local Church	Sikhism – Guru Nanak
PSHE	We’re All Stars Gifts and Talents / Working Co-operatively	Say No! Anti-bullying week/ Drugs education.	(World wildlife day) Caring for the environment (raising money)		Who Likes Chocolate? Fair trade / Water Aid Charity /	Role Models / People Around Us
PE	Dance Swimming	Basketball Swimming	Gymnastics Swimming	Dance Football	Cricket Athletics	Rounders Athletics
MFL Spanish	Greetings/Numbers		Consolidate numbers		Dates	

	Name(Spanish names) How are you? Age (numbers 1-20) Where do you live? Xmas	Colours Pets	Numbers 1-31 Birthday Consolidate all phrases. Send a postcard to our partner school
--	---	-----------------	---

YEAR 3/4 Curriculum Overview Year B

	Autumn	Autumn (mini)	Spring	Spring 2	Summer	Summer 2
Topic	Raiders of the lost Ark	Polar Express	Egyptians	Lights, Camera, Action	Wild weather	Loving London
Science	Sound	Light	States of matter	Electricity	Rocks	Teeth and digestion
History/Geography	Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children in the Viking era.	Use a range of resources to identify the key physical and human features of the North Pole	Describe the social, ethnic, cultural or religious diversity of the Ancient Egyptians	Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities and rivers, and understand how some of these aspects have changed over time.	Use a range of resources to identify the key physical and human features of London.
Art DT	Design and construct longboats	Textile- Design and sew Viking crest on flag for ship	Create Egyptian God face masks – <u>Select the most appropriate techniques to decorate textiles.</u>	Creating shadow puppet theatres – <u>Print: Replicate patterns observed in natural or built environments.</u>	Make a volcano collage Margret Godfrey <u>collect information, sketches and resources. Explore ideas in a variety of ways</u>	<u>Sketch with pen Stephen Wiltshire</u> <u>Cooking</u>
Music	Composition with instruments to movement.	Composition with instruments inspired by the	Music Express: Ancient Worlds	Music Express: Communication	Music Express: Environment	End of year performance

		film 'The Polar Express' Christmas Carols				
Computing	We are presenters for Viking exhibit	We are software developers	We are musicians	We are toy designers	We are meteorologists	We are HTML editors
Literacy	Instructional Writing – How to make a Dragon riders of Berk - Narrative writing Traditional Shape Poems- Harvest Festival	Narrative writing- An adventure to the North Pole Letter writing Traditional Poetry	Recounts- A day in the life of Howard Carter Myths and Legends Non-Chronological reports in the form of Tourist Guides	Plays and Dialogue Write a Spooky Story for a class podcast Performance Poetry	Persuasive writing - adverts Explanation texts Poetry- Creating Images	Newspaper reports -The most incredible sports players. Stories from other cultures
RE	Christianity – Jesus Baptism		Judaism – Moses, Exodus, Pesach	Judaism – Journey to the Promised Land (Prince of Egypt)	Islam – Mohammed and the Quran	Islam – Mosque and Prayer
PSHE	Growing Up Growing and changing	Dear Diary Children's rights / childline	Joining in and Joining up Jobs at home and in school / representation / voting and debating / local democracy govt.	Fundraising	Road safety / Fire Safety / Keeping safe	Peer Pressure
PE	Dance Swimming	Basketball Swimming	Gymnastics Swimming	Dance Football	Cricket Athletics	Rounders Athletics
MFL Spanish	Learn about school day in Spain. Revisit: name / numbers 1 to 21 / colours / dates		Family Description(adjectives) Traditional tales Easter celebrations in Spain –send cards Revisit: alphabet/ weather/ birthday/ how are you/age		Food & drinks Restaurant / café Revisit; greetings/ colours/ numbers	

